



uclan
University of Central Lancashire
— CYPRUS —

2016-2017
UNDERGRADUATE
& POSTGRADUATE
PROSPECTUS





a world-class

**British
University
Experience
in Cyprus**

Conquer
the
World



uclan
University of Central Lancashire
CYPRUS

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Welcome to UCLan Cyprus

A warm welcome to the University of Central Lancashire Cyprus campus!

Our vision is to be recognised as a world-class modern university, competing successfully and sustainably within a national and international market. We are determined to be a University that is recognised for its commitment to outstanding research, innovative and applied learning and valuable engagement with industry and communities. We are equally committed to both the exploration and the application of new knowledge, for its social and economic value as well as for its own sake.

The interaction of research and knowledge transfer with high quality programme design will ensure a currency of knowledge and skills development that in turn will drive graduate employability and expansion of postgraduate activity.

While these are challenging times for higher education, flexibility will be inherent in everything we do. We will be a university which is agile, innovative, responsive to the opportunities and dynamics of various markets. Hence, our approach to innovation and enterprise continues to evolve to en-

sure the best fit with current and developing needs of both established and new partners. Our vision is ambitious, innovative, bold and challenging, and incorporates our basic, principled commitment to the values enshrined in the University's mission and values.

Internationalisation remains core to the UCLan Cyprus ambition and we will continue to develop our international engagement and reputation. Our aim is to provide students with an international experience, increasing their intercultural awareness and better preparing them to operate confidently in the global economy after they have graduated. Such work will include the development of regular staff and student exchanges between UCLan Cyprus, UCLan UK and other globally ranked Universities and Corporate Bodies.

Our focus over the coming years will be to identify a number of strategically important partners who will build partnerships with us. Such partners will help support student experience, research and innovation and will be derived from education and business. As part of this approach, the University will be targeting key themes for development, such as areas relating to Energy, in line with the UK and the local economy.

I hope you are as excited as I am about the University's aspirations and I wish you every success during your time at UCLan Cyprus!



Prof. Melinda Tan BA, MA, PGCE, PhD
Rector



10 great reasons to choose UCLan Cyprus

1. INTERNATIONALLY ACCREDITED

Earn a Double Degree (two certificates!) that will offer you recognition in Cyprus, across Europe and beyond.

2. NOT JUST ANOTHER FRANCHISE

UCLan Cyprus is the first Branch Campus of the University of Central Lancashire and at the same time is a fully licensed Cypriot University. It's a unique and innovative model of a Cypriot and British University Educational Experience, approved and validated by both the Ministry of Education and Culture of Cyprus and the UK Quality Assurance Agency (QAA), for Higher Education.

3. STUDY AT PROBABLY THE BEST SCHOOLS IN CYPRUS

- The School of Business, with project-based education inspired by entrepreneurship and innovation and accredited courses by the ACCA, ICAEW, CIMA, offering internship opportunities in different business sectors.
- The School of Law, considered to be the top in Cyprus with the first Moot Court Room on the island. Accredited by the JASB of England and Wales, it is equipped to rub shoulders with the elite Law Schools of the world.
- The School of Sciences, with programmes ranked within the top 30 of the Guardian table obtaining the highest students satisfaction score (>90%), with unique innovative courses offered by no other in Cyprus.

4. RANKINGS AND RECOGNITION OF UCLan

- UCLan was the first modern university to appear in the QS World Rankings in 2010,
- UCLan is within the UK's top 10 universities with the highest student numbers,
- UCLan was officially recognised by UK Prime Minister David Cameron for obtaining the 2nd highest figure in the UK of graduates' business start-ups,
- UCLan is the only UK University to be working in partnership with NASA and the Harvard Smithsonian Astrophysical Observatory.

5. STUDENT MOBILITY

Enjoy a student life as a genuine UCLan student in Preston while you study at UCLan Cyprus and have the opportunity to participate in the Erasmus+ program, to encounter different cultures around Europe.

6. THE FACULTY

All PhD qualified, our lecturers are research-active and specifically trained to reach greater teaching quality for an enhanced student experience.

7. STATE-OF-THE-ART CAMPUS

The most recent, if not the only, innovative and fully approved University premises in Cyprus, Winner of the EMEA "InAVative Educational Facility" 2013 Audio Visual Technology Award.

8. GLOBAL EMPLOYABILITY

Our Schools and Programmes are linked with global and local professional bodies and Accreditations. We have strong engagement with industry partners offering internships and networking opportunities, while at the same time offering you a QS World Ranked University degree which enhances your career chances in the global job market.

9. STUDENT SATISFACTION

UCLan is renowned for its high student satisfaction, with the latest survey identifying that 92% of UCLan students are very satisfied with their experience.

10. QUALITY ACCOMMODATION

A Mediterranean Lifestyle, offering students a safe, fun and affordable accommodation.



Testimonials



"I chose UCLan Cyprus primarily because it is a British University and it offers student mobility. However, studying here I have realised that there are many other great advantage. The University has great lecturers, resources, facilities as well as a very helpful and friendly environment."

Anastasia Butrim, Russia
LLB



"I chose UCLan Cyprus for its excellent facilities and the friendly environment I found at the University."

Andreas Makris, Cyprus

BSc (Hons) Sport
& Exercise Science



"At UCLan Cyprus there is a very welcoming environment for international students. It is an environment conducive for learning that allows you to gain useful insight."

Chiwota Tafadwa Keith Louis, Zimbabwe
MSc Business Management



"Cyprus was an ideal location for my choice of studies mainly because it offers Hospitality and Tourism Management and it is exemplary to attain first-hand experience in my field of studies since the economy of Cyprus highly depends on this sector. The University itself has a diverse pool of students giving you the opportunity to work with people from distinct backgrounds. What I love the most about UCLan Cyprus is that the atmosphere within the university is warm and hospitable. Within the classroom, the interaction between the student and tutor is personal ensuring that students obtain individualized attention and as much help and support needed in the academic year in efforts to work towards academic excellence."

Alessia Poncia, Italy
BA (Hons) Hospitality & Tourism
Management

University of Central Lancashire, Cyprus The best of both worlds

The University of Central Lancashire, Cyprus (UCLan Cyprus), is located in Pyla, Larnaka. Now, in its fourth year of operation, the University is well established with an excellent team of academic and professional staff, and an ever growing family of undergraduate, postgraduate and research students.

Completion of studies at UCLan Cyprus will result in a Double Degree (two certificates) from the two Universities, UCLan Cyprus and UCLan UK, recognised not only in Cyprus but across Europe and beyond.

Bringing to Cyprus a world-class reputation for academic excellence and innovative thinking, our aim is to develop future business leaders and international entrepreneurs, with the skills and business acumen for success in the modern global economy. This means we are able to offer a unique blend of knowledge, practical experience and modern relevance to equip our students with the qualifications and skills for the international market in employment.

All of our programmes of study are evaluated and recognised by the Ministry of Education & Culture in Cyprus and in addition, they meet the high quality standards required by the UK Quality Assurance Agency (QAA). Many of our courses are accredited by professional and statutory bodies, ensuring students meet the standards expected of today's businesses.

As well as benefiting from the highest British and Cypriot academic standards, students will have the advantage of a superlative student experience in every aspect of their university life, whether it's learning, personal support, facilities and accommodation, employability or enjoyment and fun.

Our commitment to this ethos is at the heart of everything we do.

OUR VISION

The strategic vision of UCLan Cyprus is to build a leading, modern university with a global reach at the crossroads of three continents (Europe, Asia and Africa), providing undergraduate and postgraduate Higher Education. UCLan Cyprus will be a University recognised for its commitment to the highest student University experience, outstanding research, innovative learning and valuable engagement with industry and communities within Cyprus, the Eastern Mediterranean, the Middle East and further afield.

OUR MISSION

- > Promote access to excellence, enabling you to develop your potential
- > Value and practice equality of opportunity, transparency and tolerance
- > Strive for excellence in all we do: locally, regionally and internationally
- > Work in partnership with businesses, the community and other educators

Studying in Larnaka

LARNAKA, CYPRUS

Situated on the southern coast of Cyprus, Larnaka is known for its beautiful clean beaches, great food and vibrant nightlife. It's the perfect location for a University and its student community.

With the fantastic Mediterranean weather, outdoor leisure activities are very popular. Students can take part in water sports, diving, snorkelling, fishing, hiking, cycling and many other activities. Interestingly, the crystal clear bays are unusually rich in underwater wreckages for you to explore, and these include HMS Cricket, a British helicopter and the Zenovia Ferry. There are many qualified and licensed diving instructors and businesses along the beach areas.

Inland, there are many historic churches, archaeological sites, museums, galleries, gardens and other tourist attractions. The most notable are probably the Larnaka Fort, built in 1625 on the seafront and the 9th century St Lazarus Church, again close to the Fort. Natural sites for wildlife and beauty include the Salt Lake on the outskirts of Larnaka, a haven for migratory birds, including flamingos and other waders. Horse riding, nature walks, camel rides and organised excursions are available from Larnaka. Alternatively, bikes and quad bikes can also be hired for day trips.

Larnaka Airport is the main airport in Cyprus, with only a 4.5 to 5-hour flight time from UK airports.

A taxi from the airport to Pyla takes only 15 minutes. A regular bus service is available from Larnaka to the campus in Pyla and vice versa. Living and studying in Larnaka allows students to flourish in idyllic surroundings whilst receiving a first class education. What's not to love!

PYLA, LARNAKA

Pyla is a quiet village in the Larnaka district situated only a 5-minute drive away from the blue flag awarded CTO beach. When going south towards the sea, you reach the Larnaka-Dhekelia road which hosts many restaurants, pubs, shops and hotels. Being situated in Pyla gives you easy access to Larnaka and Ayia Napa as the highway is very near to Pyla, providing access to any town you wish to visit in Cyprus.

Ayia Napa lies east from Pyla and is very famous for its sandy beaches, clear blue waters and of course, its vibrant night life in the summer season. Ayia Napa also hosts many restaurants, featuring local and international cuisine.



Our Campus

AT THE CUTTING EDGE OF TECHNOLOGY

UCLan Cyprus is set in a modern, purpose-built university campus with state-of-the-art academic and operational facilities.

Students learn in specially designed lecture theatres, specialised labs, a moot court room, lecture rooms equipped with interactive whiteboard facilities, seminar rooms and in flexible teaching spaces. Individual and group study spaces allow students to work alone or collaborate on projects.

Our IT infrastructure is second to none, which provides more than 300 software applications, loan of laptops, and free Wi-Fi across the campus. UCLan Cyprus incorporates all of what AV has to offer in education, from distance learning facilities to high end presentation solutions and innovative multi-use spaces.

The University of Central Lancashire's (UCLan) Cyprus Campus has won the sought-after title of

the 'Most InAVative Education Facility' at the prestigious Europe, Middle East and Africa (EMEA) InAVation Awards, and triumphed over 30 competitors as well as shortlisted projects from four other university finalists based in England, the Republic of Ireland and Russia.

Audio visual highlights include smart podium monitors in every classroom, which allow presenters to annotate or draw freehand onto a projected display without the need for a whiteboard and pens.

A video conferencing system allows for streaming while the entrance foyer video wall is capable of displaying content up to four times full HD video.

Students have the opportunity to study in an environment that suits them, whether it's in the new library or in social areas around the campus.

All on-line facilities can be accessed off campus, anywhere in the world through the internet.



"The most innovative educational facility for technical infrastructure"

LIBRARY

UCLan Cyprus' Library provides a comfortable, flexible working environment boasting a student portal, leading to all on-line resources, access to 300,000 UK and Cyprus e-books and e-journals. It offers a wealth of excellent learning resources, extensive collections of information sources and expert support from Library staff.

The Library has a dedicated training team who provide support and training to the students. Their aim is to help you make the most of the Library facilities throughout your studies and to make sure you're working effectively and efficiently; whether you need to find books and journals for an assignment, or format your dissertation in Word.

In addition to the thousands of books, audio-visual materials and journals, the Library also provides:

- > A large number of electronic resources which are available via the internet
- > Self-service issue and return facilities
- > Online Library Catalogue
- > Silent study room
- > Library training room
- > Computers available for study and research

MOOT COURT ROOM

UCLan Cyprus is the first University in Cyprus to build its own Court Room. It has been designed to reproduce not only the look and effect of a real court room, but the court rooms of the future.

The Moot Court Room is representative of UCLan Cyprus' commitment to providing its students with the most technologically advanced learning experience in the eastern Mediter-

anean. Fully IT and AV-equipped, with both counsel and judge able to portray their evidence, representations and remarks onto three large projector screens, the Moot Court Room will enable UCLan Cyprus Law students to develop and practice their skills in advocacy, in conditions as close to reality as possible.

Mooting, debating and practice form a highly important component in the legal education offered at UCLan Cyprus. A range of modules, both compulsory and optional, currently exist on the LLB (Bachelor of Laws) course to help students acquire skills in interviewing and advising, negotiation and arguing. An entire module is devoted to Mooting and Legal Debating in the third year of study, as well as the opportunity to take the Law Clinic option in the final year. Law students at UCLan Cyprus also participate each academic year at the extra-curricular level, first in the School's Debating Competition, followed in the second-half of the year by a separate Mooting Competition. The best students are selected to represent the University in a range of international (Moot Court) competitions.

Head of the Law School at UCLan Cyprus, Dr. Tim Potier, is delighted with the facility. He said: "The Moot Court Room conveys beautifully what we are trying to do in the Law School at UCLan Cyprus. We not only teach the law, but we live it as well. This is not only about acquiring mastery of the foundations of legal knowledge (of both English and Cypriot law), but being able to apply that knowledge. In order to perfect that knowledge, our students need to learn in the right environment aided with the necessary infrastructure and equipment. This shall help them to learn how to conduct themselves in the future, not only in court, but also in their wider professional and social life."





Student life

JOIN OUR STUDENTS' CLUBS & SOCIETIES OR... START YOUR OWN!

HOW DO YOU GET STARTED?

If you and your friends have any hobbies and interests, come to visit us at the Student Support Office and we will help you set up your club or society and 'spread the news'. The student support services have set up various social media pages to help promote activities, meetings or events.

Examples of clubs and societies:

- > Football club
- > Basketball club
- > Swimming club
- > Photography club
- > Hiking club
- > Dance club
- > Business society
- > Law society
- > Computer society
- > Entertainment Club

WHAT CAN CLUBS/SOCIETIES OFFER TO THE STUDENT EXPERIENCE?

- > Offer you the chance to do something you are interested in apart from your studies
- > Get to know more students, make friends and build up a social network
- > Feel closer to the student community
- > Create new memories and experiences
- > Gain experience in organising events

STUDENT SUPPORT

A modern and friendly place, where students can get support and information on various issues concerning their academic study & progress, personal matters and social life.

EMPLOYABILITY SUPPORT AND CAREER ADVICE

The Student Support Services offer the administration of two well-known, professional career tests to prospective and existing students. These enable students to gain accurate insight and a better understanding of the career path that best fits their personality. Further guidance and support is available during private sessions, where employability and career options are discussed in depth.

During the Employability Days organised every few months, prospective and current students have the opportunity to meet company representatives, attend C.V. clinics, interview and presentation skills workshops and participate in many more career enhancing events.

ADVICE ON STUDY SKILLS

- > Workshops to enhance various study skills
- > One to one support on Academic Writing & study skills (e.g. WISER and Skills 4 Study)
- > Guidance on obtaining online information on study skills
- > Guidance on how to avoid Plagiarism

ADVICE ON STUDENT LIFE

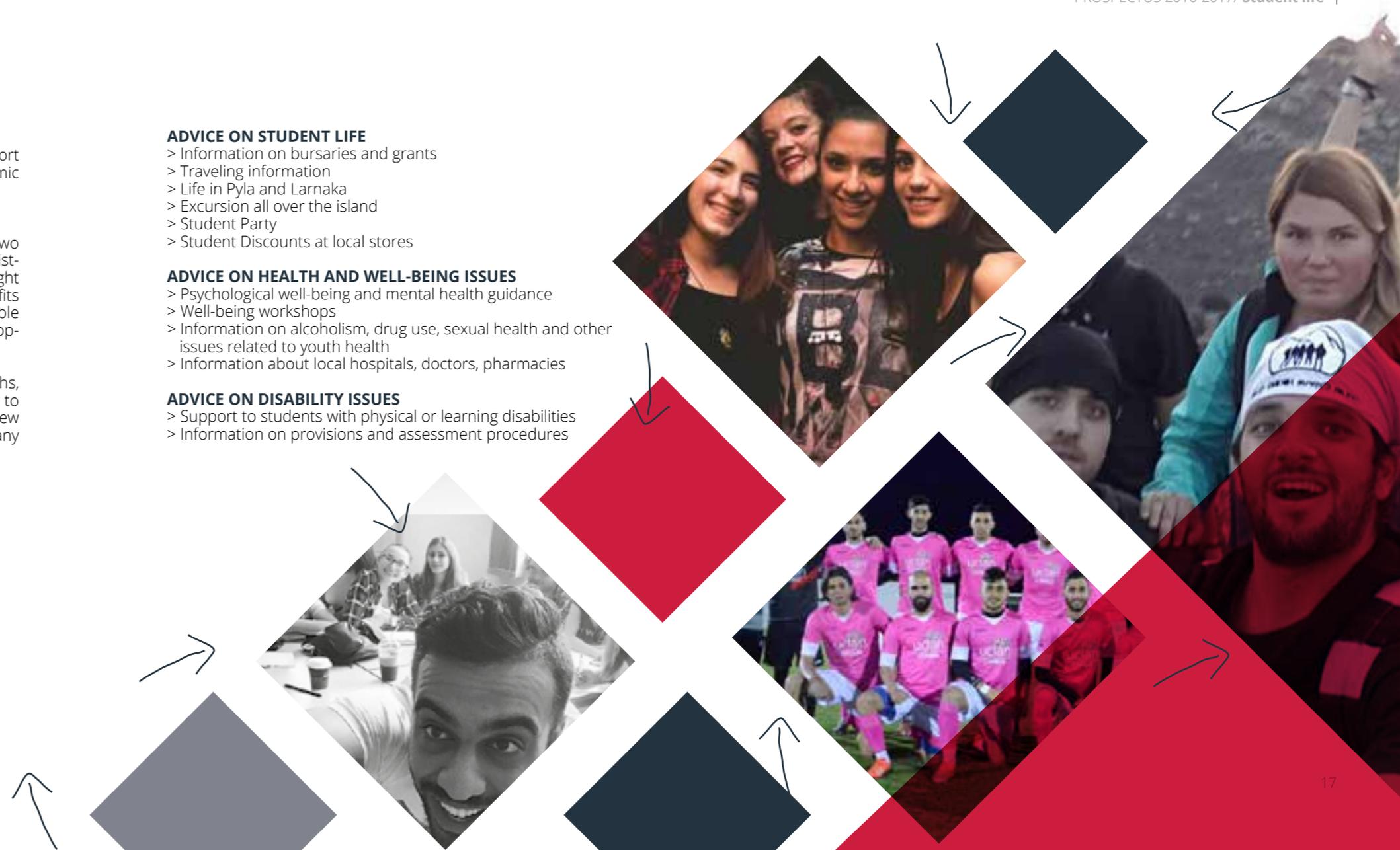
- > Information on bursaries and grants
- > Traveling information
- > Life in Pyla and Larnaka
- > Excursion all over the island
- > Student Party
- > Student Discounts at local stores

ADVICE ON HEALTH AND WELL-BEING ISSUES

- > Psychological well-being and mental health guidance
- > Well-being workshops
- > Information on alcoholism, drug use, sexual health and other issues related to youth health
- > Information about local hospitals, doctors, pharmacies

ADVICE ON DISABILITY ISSUES

- > Support to students with physical or learning disabilities
- > Information on provisions and assessment procedures





Research, Innovation & Enterprise

UCLan Cyprus is committed to being innovative and entrepreneurial in its approach to teaching, training, research and knowledge transfer in order to enrich the University's academic learning environment, enable it to develop high value-added training initiatives, advance in innovation and promote high impact research investigations. This will allow the University to enhance its contribution to social, cultural and economic development, both locally and internationally. As a research-led University, research and innovation is pursued via engagement with other research institutions and universities, industry, professions, government agencies, social enterprises and third sector stakeholders.

In line with the University's commitment to expand its research community and support early career researchers, UCLan Cyprus has appointed a number of joint PhD scholars, who work with international researchers in the University on joint collaborative research projects with UCLan UK and other universities nationally and across Europe.

Leading our research, innovation and enterprise are three centres, namely:

- CEDAR - Centre for Entrepreneurial Development, Alliance and Research;
- InSPIRE - Centre of Interdisciplinary Science Promotion & Innovative Research Exploration; and
- Cyprus Centre for Law Reform.

CENTRE FOR ENTREPRENEURIAL DEVELOPMENT ALLIANCE AND RESEARCH

CEDAR is the first interdisciplinary research centre of UCLan Cyprus, and the pioneering Centre for Entrepreneurship in Cyprus. Its mission is to act as a catalyst for entrepreneurial Development by building synergies between different areas of expertise in education, training, research, outreach, and policy.

It builds bridges of cooperation with the entrepreneurial economy of Cyprus and beyond.

CEDAR faculty and associate fellows are credited with local, regional and global initiatives focusing on fields including: start up entrepreneurialism; corporate entrepreneurship; innovation; SME - growth; entrepreneurial finance, governance; development of owner-managed family businesses; special tourism development.

ENTREPRENEURSHIP INITIATIVES

CEDAR has organized the following initiatives in partnership with a number of stakeholder organizations with an interest in the promotion of enterprise development and innovation:

CHINA 2015 FAMILY BUSINESS CONFERENCE in cooperation with Beijing Institute of Technology to present the latest in research that shapes SME and family business policy agenda.

PANORAMA OF ENTREPRENEURSHIP to showcase programmes and schemes in operation in Cyprus and Europe, geared to support the country's rich seam of aspiring entrepreneurs.

PANORAMA OF EUROPEAN FUNDING to inform local municipalities, chambers, enterprises and other organisations on emerging funding opportunities for supporting regional development, research and innovation, mobility of students and researchers and development of youth and sports initiatives.

PANORAMA OF INNOVATION to inform existing businesses and start-up entrepreneurs on innovation funding schemes and showcase successful cases of innovative enterprises in Cyprus.

BUSINESS IDEA COMPETITION to foster the development of creativity, innovation and new ventures.

CEDAR is grateful for the cooperation and support from Cyprus Chambers of Commerce and Industry, TEVEA, University of Cyprus, Cyprus University of Technology, Open University Cyprus, Ministry of Energy, Commerce, Industry and Tourism, Cyprus Business Angels Network - CYBAN, Youth Board of Cyprus, Junior Chamber International (Cyprus), Women's Co-op Bank, Cyprus Federation of Business and Professional Women, ANETEL, London based EPISTEME and UK Cyprus Enterprise Council and other sponsors e.g. KPMG, Alpha Bank, Koumandari Foundation, Co-operative Savings Society of Larnaka -Famagusta.

CENTRE OF INTERDISCIPLINARY SCIENCE PROMOTION & INNOVATIVE RESEARCH EXPLORATION

The InSPIRE centre was developed with the mission to support the advancement and development of scientific research by establishing a culture of innovative partnerships within different science disciplines (e.g. computing, engineering, mathematics, psychology and sports and exercise science) for the utilization of state-of-the-art practices and the realization of cutting-edge research and innovative programmes and activities. The main research clusters of the centre are focusing on Health and Society, Information Systems, Communication Networks and Mobile Technologies, Developmental Psychology and Educational Technologies.

To achieve the centre's vision, its resident members work closely with internationally respected and distinguished researchers, academics, industry professionals and policy makers to develop in three main areas: research, knowledge transfer and service/outreach to the community and education. Some of the main activities of the centre are focused on cutting edge responsible research and innovation, undergraduate research projects and mentoring of undergraduate students,

industry engagement (for the purpose of enhancing students' knowledge and practical skills, enhancing existing curriculum, and developing collaborative research projects), community engagement and outreach (promotion of science education, awareness on science impact, female participation in STEM and organisation of competitions, seminars, workshops and professional trainings for the community) and advisory/consulting services to local special interest groups.

CYPRUS CENTRE FOR LAW REFORM

UCLan Cyprus announces the establishment of the Cyprus Centre for Law Reform, which will engage in research for the modernisation of different areas of Cyprus Law. The need for the creation of such a body has been discussed in legal circles in Cyprus for decades, as there is currently no organisation in the country, whose objective is to identify problems with or gaps in the law and propose solutions to them. The Cyprus Centre for Law Reform seeks to fill this gap by bringing together esteemed members of the legal profession, including several former judges of the Supreme Court of Cyprus. This group of individuals will advise researchers towards the drafting of reports which will identify the gaps in the law and propose solutions to address them. By bringing these reports to the attention of the relevant bodies of government, the Centre's objective is to contribute practically to the reform of specific laws and the Cypriot legal system as a whole.



Recent Achievements of UCLan Cyprus

9TH NATIONAL SESSION OF EUROPEAN YOUTH PARLIAMENT CYPRUS

- "Generation Digital, Uploading Europe"

The 9th National Session of the European Youth Parliament (EYP) Cyprus, took place at UCLan Cyprus premises from 26th-29th of August. The "Discussing Europe" panel event enabled session participants, EYP Cyprus Alumni and young Cypriots from other NGOs to have in-depth discussions on the session's main theme: "Generation Digital, Uploading Europe". Inspired by the Digital Agenda for Europe's initiative under the European Commission's Horizon 2020, the theme provided an opportunity for discussions on a variety of current, crucial European topics which fall under the wider theme of making Europe digitally alive.

The Opening Ceremony, held at the ultramodern auditorium of UCLan Cyprus, did not only host the conference participants, but also officials in Cyprus and abroad. Speakers included the Ambassador of Austria, Dr. Mueller, the member of European Parliament, Mr. K. Mavridis and the General Director of the Ministry of Education and Culture, Ms Egli Pantelaki.

For the first time this year the Discussing Europe event followed a new format, with five Work Groups, five Experts, key action points and a general discussion with hundreds of participants. Work Groups and respective Expert Speakers included Entrepreneurship presented by Andrew Michael – CEO, co-founder of FUNIFI, Research & Innovation led by Dr. Josephina Antoniou – Lecturer in Computing at UCLan Cyprus, Connectivity & Access for All by Neophytos Papadopoulos – Director at the Office of the Commissioner of Electronic Communications and Postal Regulation, Economy & Business by Danny Gooris – Senior Manager at ORACLE Academy, EMEA region and E-governance analysed by Costas Agrotis – Director of I.T. Serviced Dept. at the Ministry of Finance. The Work Group debates have allowed for in-depth discussions on aspects of the Digital Agenda for Europe and their key findings will soon be published in a formal report.

JEAN MONNET MODULE AT THE LAW SCHOOL OF UCLAN CYPRUS UNDER THE ERASMUS+ PROGRAMME 2014-2020

UCLan Cyprus commenced a Jean Monnet Module entitled "The Law of Financial and Economic Governance in the EU" being run by Dr. Stéphanie Laulhé-Shaelou of the School of Law as Module Leader and Academic Coordinator. The University was among the successful candidates selected by the Education, Audiovisual and Culture Executive Agency of the European Union to run Jean Monnet Activities at prestigious institutions in the field of European integration around the world for the period 2014-2017. It is also the first time that a Jean Monnet Module is offered by a law school in Cyprus. The Module aims at developing a specialised and unique focus in EU law, within the framework of the LLM curriculum delivered by the School of Law. This focus will be based primarily upon research-informed teaching on the law and governance of finance and economic policy in the EU, in the global and multidimensional context of the financial and sovereign debt crisis in the EU and beyond and promoting an interdisciplinary approach. New technologies will be used throughout and include a whole range of online support tools available on campus and remotely. This module will also give the opportunity to students, professionals and the wider public to take part in expert seminars, guest lectures, roundtable discussions and a conference on the topic, as well as to contribute to an open access online platform, to be created and supported by the Jean Monnet Module.

UCLAN CYPRUS CO-ORGANIZED "CHINA 2015 FAMILY BUSINESS CONFERENCE"

CEDAR, the Centre for Entrepreneurial Development-Alliance-Research of UCLAN Cyprus, in cooperation with Beijing Institute of Technology (BIT), organized the China 2015 Family Business Conference between the 7th-8th of September, 2015. The China 2015 Family Business Conference is an academic forum that aims to share leading-edge research and best practice that supports the entrepreneurial development of family businesses.

The China 2015 Family Business Conference was hosted by the

Beijing Institute of Technology (BIT) and was chaired by Prof. Pei Rong (BIT) and Prof. Panikkos Poutziouris (UCLan Cyprus). Following plenary sessions and research papers, it culminated into a policy workshop involving leading academics, policy advisors and family business entrepreneurs. There was an evaluation of policy initiatives that can support the development of the predominant owner-managed family business model in order to realize its growth potential and sustain business success across generations.

The China 2015 Family Business Conference is one in an array of outreach initiatives led by CEDAR - the pioneering Centre for Entrepreneurship in Cyprus.

1ST CYPRUS PENETRATION TESTING COMPETITION – HACK, LEARN, WIN!

The 1st Cyprus Penetration Testing Competition invited both beginners and experts in the area of cybersecurity to participate in an exciting 'white hat hacking' competition. The competition was made up of challenges of increasing difficulty, where, prior to the main competition event, there was an introductory technical session where participants learnt key security concepts and methods.

The event was organized by UCLan Cyprus, the University of Cyprus and Circles under the umbrella of InfoSec and was sponsored by the Cyprus Computer Society, the Ministry of Energy, Commerce, Industry and Tourism (the Digital Champion office), IEEE Communications Cyprus, ACM Women Cyprus and Computrain. Additional collaborations achieved through this event include KPMG and Odyssey, two local companies known for their strong cybersecurity teams.

The event took place on September 19th, 2015 and was hosted at the UCLan Cyprus campus in Pyla. The event was a generous sponsorship by the MSc Cybersecurity course of UCLan Cyprus. The general coordination was undertaken by Dr. Josephina Antoniou, course leader of MSc Computing at UCLan Cyprus, with the support of Dr. Eliana Stavrou, course leader of MSc Cybersecurity.

The 1st Cyprus Penetration Testing Competition attracted lots of positive publicity, and thus, it has been agreed by all organizers that to become an annual event.

FANTASTIC ACHIEVEMENTS BY UCLAN CYPRUS ACADEMIC AND PHD SCHOLAR!

Dr. Kalypso Iordanou, is the winner of the Cyprus Research Award Young Researcher 2015 in the field "Social Sciences & Humanities"!

Dr. Kalypso Iordanou, Assistant Professor in Psychology, was elected after a competitive procedure, by an international expert committee mandated by the Research Promotion Foundation (RPF), to identify the nominees, whose work have demonstrated significant impact both nationally and internationally. The ceremony was held on the 23rd of November 2015, at Hilton Hotel in Nicosia. The prizes were awarded by the Minister of Finance, Mr. Charis Georgiades, on behalf of his Excellency the President of the Republic of Cyprus, Mr. Nicos Anastasiades.

Dr. Iordanou received the award for her work "Developing Argumentation Skills". As part of the prize, she will receive €35,000 from the Research Promotion Foundation to fund her ongoing, high quality research.

BEST RESEARCH POSTER AT THE 2ND EUROPEAN CONFERENCE ON SOCIAL MEDIA ECSM 2015 GOES TO CHRISTOS KARPASITIS, OUR UCLAN PHD STUDENT

UCLan PhD student Christos Karpasitis, competed with more than 200 participants to win the Award for Best Research Poster, with his publication entitled "The Role of Social Media Users in Brand Video Virality".

The award ceremony was held during the 2nd European Conference on Social Media ECSM 2015, on 9-10th of July 2015, in Porto of Portugal.







WELCOME to the School of *Business & Management*

It is with great pleasure that we welcome you to the School of Business and Management, the largest School of UCLan Cyprus. Our aim is to be enterprising and innovative in shaping developments at the forefront of the learning society and knowledge economy. We offer an extensive range of undergraduate and postgraduate courses, but also, in co-operation with UCLan UK and other partners, we offer doctorate and continuing professional development programmes.

Our Faculty strive for excellence in learning, teaching, research and in building partnerships with our stakeholders, seeking to unlock growth opportunities in business, management and entrepreneurship.

Our mission is to offer practical and professionally relevant courses that equip students with knowledge, experience, analytical skills and that also enhance personal development qualities which students require in our challenging times. Our intention is that our graduates enjoy employability in managerial, professional and entrepreneurial pathways. Thus, as they realise their growth potential, they can continuously add value to social and economic development.

The pursuit of world-class innovative research and engagement with entrepreneurs, industry and the professions allows us to shape and inform new frontiers in theory, practice and policy. We have launched the Centre for Entrepreneurial Development Alliance and Research – CEDAR. It is a pioneering Entrepreneurship Centre in Cyprus and the region, which seeks to promote entrepreneurship across all walks of life, and aims to build partnerships with local, national, regional and international organisations.

Professor Panikkos Poutziouris, BA (Hons) Economics, MBA, PhD Professor in Entrepreneurship & Family Business
Head of Business & Management School

The academic information contained in this prospectus is correct as at the time of printing. The University reserves the right to make amendments to programmes in order to improve the quality of learning content and outcomes.

BA (Hons) Business Administration

The BA (Hons) in Business Administration programme places emphasis on the functional, operational and strategic coordination of business activities. Throughout the course students develop an understanding of how organisational processes enable organisations to respond to external conditions in the market and the wider environment. Students gain a theoretical understanding of the nature of business and organisations, whilst developing practical skills, problem solving, risk assessment, group work and personal initiative.

This programme follows a rationale based on the principles of studying organisations as separate functions, interdependent operations and strategic entities.

It provides students with the necessary theoretical knowledge and managerial skills to be locally and internationally competitive. It promotes and emphasizes entrepreneurship through modules such as "Start a Business" and "Planning Your Career". It cultivates the search for innovation through modules such as "Creativity and Innovation in Organisations" and addresses contemporary issues in business, global environment and operations management.

The programme also gives the opportunity for students to form concentrations in the emerging fields of:

- > Sports Management
- > Marketing Management

Special optional modules in Sports Management allow students to gain knowledge in contemporary issues in sport business management and develop skills on managing sports organisations. Sport is a labour-intensive growth industry and is an increasingly important economic sector in the EU. Concentration in Sports Management offers employment opportunities in this fast-growing section locally, regionally and internationally.

Special optional modules in Marketing Management allow students to apply the latest thinking in Business Marketing to the analysis of the key problems being experienced by the world's major businesses. It provides a thorough understanding of marketing principles, international marketing and business-to-business markets as well as developing skills which address current issues of importance to marketing practitioners.

CAREER OPTIONS

The programme covers a spread of business topics that prepares candidates for a wide range of business careers. Employability is embedded in this programme which contains several features that support working lives; an emphasis on through-life learning and personal development, reflective practice, teamwork and client skills, as well as contact with businesses through applied projects and cases.

In addition, the subject material of the programme covers multinational and global corporations, local businesses, small and medium sized enterprises and start-up. This broad relevance, when joined with the personal capacity that the programme engenders, creates capable individuals whose value is recognised by employers and who have the capability to create work, as well as to seek it successfully. Apart from broad knowledge and experience in the field of business in general, the programme also offers opportunities for concentrations in the fields of Sports and Marketing Management. Such concentrations are geared for students seeking careers in sports associations, marketing departments, marketing research firms, analytics firms or data analysis departments.

** Compulsory modules for students following advanced entry route

YEAR 1

| MODULES | ECTS |
|--|------|
| COMPULSORY | |
| Principles of Economics | 10 |
| Introduction to Accounting & Finance | 10 |
| Introduction to Mathematics & Statistics | 10 |
| Academic Writing** | 10 |
| OPTIONAL | |
| Managing People - Enterprise skills | 10 |
| Business in Context | 10 |
| English Language I** | 10 |
| English Language II** | 10 |
| SPORTS MANAGEMENT | |
| Introduction to Sports Business Management | 10 |
| MARKETING MANAGEMENT | |
| Advertising & Marketing Communications | 10 |

YEAR 2

| MODULES | ECTS |
|--|------|
| COMPULSORY | |
| Business Information Systems | 10 |
| Introduction to Business Economics & Finance | 10 |
| Business Relationships | 10 |
| OPTIONAL | |
| International Business Communication 1A | 10 |
| Management in Context | 10 |
| Debating Cases in Applied Ethics | 10 |
| Business Process Integration | 10 |
| Introduction to Business Decision Modeling | 10 |
| SPORTS MANAGEMENT | |
| The Sports Business Manager | 10 |
| MARKETING MANAGEMENT | |
| Human Behaviour | 10 |



YEAR 3

| MODULES | ECTS |
|---|------|
| COMPULSORY | |
| Planning Your Career | 10 |
| Project & Operations Management | 10 |
| Global Environment & Business | 10 |
| Marketing Principles | 10 |
| OPTIONAL | |
| Internship I | 10 |
| Research Methods | 10 |
| Finance for Managers | 10 |
| Managing Personnel & HR | 10 |
| International Business Communication 2A | 10 |
| SPORTS MANAGEMENT | |
| Sports Tourism | 10 |
| MARKETING MANAGEMENT | |
| Marketing Management | 10 |
| Marketing Research | 10 |

YEAR 4

| MODULES | ECTS |
|--|------|
| COMPULSORY | |
| Contemporary Issues in Business | 10 |
| Business Strategy | 10 |
| International Marketing | 10 |
| OPTIONAL | |
| Internship II | 10 |
| E-Business & Information Systems Strategy | 10 |
| Business Statistics | 10 |
| Creativity & Innovation in Organisations | 10 |
| E-Business and Information Systems Strategy | 10 |
| Managing my Business | 10 |
| Dissertation | 10 |
| SPORTS MANAGEMENT | |
| Contemporary Issues in Sport Business Management | 10 |
| Sports Brand Management | 10 |
| MARKETING MANAGEMENT | |
| Strategic Marketing | 10 |
| B2B & Re-Seller Markets | 10 |



BA (Hons) Accounting & Finance



PARTNER IN
LEARNING



This degree covers all the main areas of accounting and finance in terms of practical application and critical appraisal. It is designed for those wishing to pursue a career as a professional, Chartered Accountant but also suitable for those wishing to pursue other careers in professional accounting qualifications or business management. The programme is suitable for those who wish to follow the profession of Accountancy by taking an Accountancy programme or for those who wish to balance their studies between accreditation by professional institutes, and a broader knowledge of finance relevant to a wide range of other business careers. If you wish to pursue a professional accounting qualification upon graduation you will receive partial exemption from professional examinations. In each year of the course, you will study a combination of compulsory accounting and finance modules (such as financial accounting and finance for managers) and modules from other disciplines (such as economics).

ACCREDITATION/LINK WITH PROFESSIONAL BODIES

The award is accredited for ACCA (9 exemptions), CIMA (9 exemptions) and ICAEW (7 exemptions).

CAREER OPTIONS

Graduates who combine financial literacy with a broad appreciation of business economic issues are highly sought after by employers.

This degree programme also provides a strong foundation for graduates seeking to enter other business and managerial functions (e.g. managing directors, consultants to private organisations and international organisations such as the World Bank or the EU), as well as related occupations such as insurance and finance, which have a strong business presence in Cyprus. High calibre graduates from the Programme also have the opportunity to consider applying for an academic career in accounting by pursuing postgraduate and doctoral studies.

** Compulsory modules for students following advanced entry route

YEAR 1

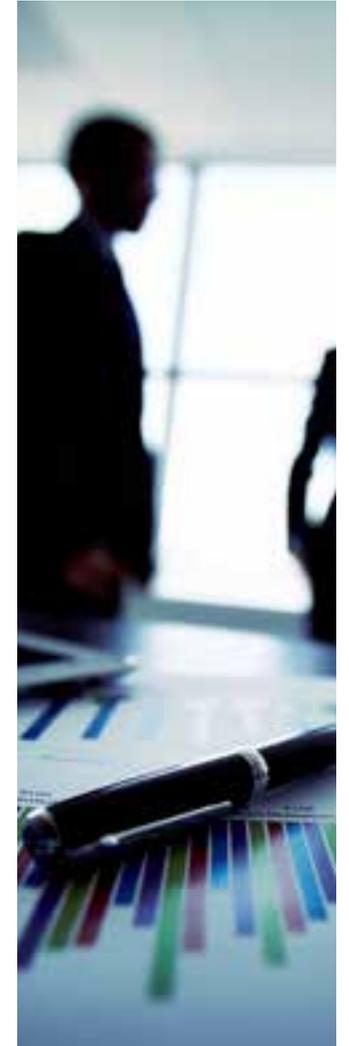
| MODULES | ECTS |
|--|------|
| COMPULSORY | |
| Introduction to Mathematics & Statistics | 10 |
| Introduction to Accounting & Information Systems | 10 |
| Introduction to Accounting & Finance | 10 |

OPTIONAL

| | |
|--------------------------------|----|
| English Language I** | 10 |
| English Language II** | 10 |
| Academic Writing** | 10 |
| English Business Communication | 10 |
| Business in Context | 10 |
| Principles of Economics | 10 |

YEAR 2

| MODULES | ECTS |
|--|------|
| COMPULSORY | |
| Introduction to Financial Accounting | 10 |
| Introduction to Management Accounting | 10 |
| Information Systems & the Business Environment | 10 |
| Introduction to Economics | 10 |
| Legal Obligations in Business | 10 |
| Fundamentals of Business Mathematics | 10 |



YEAR 3

| MODULES | ECTS |
|---|-------------|
| COMPULSORY | |
| Finance for Managers | 10 |
| Financial Accounting | 10 |
| Accounting Information Systems and Control Issues | 10 |
| Management Accounting | 10 |
| Professional Skills Development | 10 |
| | |
| SELECT 1 OF 2 | |
| Companies and the Law | 10 |
| Companies and the Law in Cyprus | 10 |

YEAR 4

| MODULES | ECTS |
|--------------------------------|-------------|
| COMPULSORY | |
| Corporate Finance | 10 |
| Advanced Financial Accounting | 10 |
| Auditing Theory & Practice | 10 |
| Advanced Management Accounting | 10 |
| Business Strategy | 10 |
| | |
| SELECT 1 OF 2 | |
| Taxation Theory and Practice | 10 |
| Cyprus Taxation | 10 |



BA (Hons) Hospitality & Tourism Management



This degree is designed to develop a responsive business approach to the international hospitality and tourism industries. The BA (Hons) in Hospitality and Tourism Management offers a high quality management education for those students who aspire to work within the hospitality and tourism industries. The emphasis throughout the course is on the development of a wide range of professional and managerial skills, concurrently with the development of key personal and academic skills, aiming to improve the students' ability to understand and apply management theory to the hospitality and tourism sectors. It also adopts a multidisciplinary perspective, combining business management techniques and practice with social science theory, so as to encourage students to acquire a constructive and critical understanding of the global hospitality and tourism industry and its broader socio-cultural, political, economic and environmental contexts.

CAREER OPTIONS

The programme develops transferable skills relevant to a wide range of career opportunities in management, marketing or other relevant positions in different sectors of the tourism industry. Graduates of the course are able to pursue careers throughout the international hospitality and tourism industries.

Examples of graduate destinations include working for airlines, cruise ships, nightclubs, casinos, major hotel chains and restaurant groups, tourism development offices, theme parks, event planning offices, sport venues and major tour operators.

*** Compulsory modules for students following advanced entry route*

YEAR 1

| MODULES | ECTS |
|---|------|
| COMPULSORY | |
| Introduction to Hospitality & Tourism Operations | 10 |
| Introduction to Service Excellence in Hospitality & Tourism | 10 |
| Academic Writing** | 10 |
| OPTIONAL | |
| Debating Cases in Applied Ethics | 10 |
| Introduction to Mathematics & Statistics | 10 |
| Business in Context | 10 |
| Managing People & Enterprise Skills | 10 |
| English Language I** | 10 |
| English Language II** | 10 |

YEAR 2

| MODULES | ECTS |
|---|------|
| COMPULSORY | |
| Exploring Management in THE | 10 |
| Foundations in Scholarship, Research & Technology | 10 |
| Tourism in Action | 10 |
| Tourism Essentials | 10 |
| Food & Beverage Operations | 10 |
| International Hospitality Management | 10 |



YEAR 3

MODULES **ECTS**

COMPULSORY

| | |
|--|----|
| Marketing & ICT for Visitor Economy Managers | 10 |
| Applied Research & Service Quality in THE | 10 |
| Talent Management & Employability | 10 |
| International Issues in Hospitality | 10 |
| The Tourist Behavior & Culture | 10 |

OPTIONAL

| | |
|---|----|
| Work & Learn | 10 |
| International Study Visit | 10 |
| Tourism Development & Sustainability | 10 |
| International Corporate & Business Events | 10 |
| Sport Tourism | 10 |

YEAR 4

MODULES **ECTS**

COMPULSORY

| | |
|---|----|
| Managing Strategically in Tourism, Hospitality & Events | 10 |
| Management Development | 10 |
| International Cases in Hospitality & Tourism | 10 |

SELECT 1 OF 3 RESEARCH STRANDS

| | |
|--|----|
| Research Project | 10 |
| Enterprise for Sport, Tourism and the Outdoors | 10 |
| Dissertation | 20 |

OPTIONAL

| | |
|---|----|
| Tourism & Events: Society, Culture & the Visitor Experience | 10 |
| Contemporary Issues in Food & Drink | 10 |
| Work-based experience | 10 |
| Managing Quality in Service Organisations | 10 |
| Creativity in Organisations | 10 |



BA (Hons) English Language Studies

Pathways in Linguistics or Literature



Our English Language Studies degree offers linguistic and literary perspectives on the study of English. You will be working with a range of materials, including classic literary texts as well as popular media texts such as advertisements, descriptions, analysis and interpretation of data, thus developing great skills for the workplace. You will cover a range of topics on how language works both structurally and persuasively and also how language is used in its various literary, social and cultural contexts for effect. We offer a mix of traditional and innovative subject choices and consider new ways of thinking about English Language & Literature. You will be taught the processes of language through grammar and syntax and you will also have the opportunity to study modules in stylistics, education and language. In addition to "literary greats" such as Shakespeare and Dickens, you will learn about the fairy tale, literature and film.

PATHWAYS:
> Linguistics
> Literature

The Course provides students the opportunity to specialise either in Linguistics or in Literature. In year three, students choose between the Linguistics pathway and the Literature pathway.

CAREER OPTIONS

This course develops skills and knowledge for students wishing to pursue a career in professional writing in a range of industries such as publishing, travel and tourism, advertising, public relations and the public service.

The course will help you develop your literacy and related skills (such as research and analysis) and also enhance your oral and written communication skills. Graduates go on to a wide variety of careers such as law, teaching, journalism, publishing, arts administration, theatre, advertising, manufacturing and finance.

*** Compulsory modules for students following advanced entry route*

YEAR 1

| MODULES | ECTS |
|-----------------------------------|------|
| COMPULSORY | |
| Studies in Language & Linguistics | 10 |
| Introduction to Literature | 10 |
| The Use of Language in Literature | 10 |
| English Language I** | 10 |
| English Language II** | 10 |
| Academic Writing** | 10 |

YEAR 2

| MODULES | ECTS |
|--|------|
| COMPULSORY | |
| Introduction to English Syntax & Phonology | 10 |
| Introduction to Language & Linguistics | 10 |
| Reading Texts: Literary Theory | 10 |
| Introduction to Renaissance Literature | 10 |
| Analysing Texts | 10 |
| OPTIONAL | |
| Beginners' Foreign Language & Culture | 10 |
| University Elective | 10 |



YEAR 3

| MODULES | ECTS |
|---|------|
| LINGUISTIC PATHWAY | |
| COMPULSORY | |
| English Structure | 10 |
| Sociolinguistics | 10 |
| Semantics & Pragmatics | 10 |
| Child Language Acquisition | 5 |
| Inside English Words | 5 |
| OPTIONAL | |
| A World of Difference: Literature & Globalisation | 10 |
| From Romantics to Decadents: Literary Culture 1789-1900 | 10 |
| Shakespeare | 10 |
| The Fairytale | 10 |
| Student Initiated Module | 5 |
| Student Initiated Module | 5 |
| Intermediate or Advanced Foreign Language | 10 |
| University Elective | 10 |
| LITERATURE PATHWAY | |
| COMPULSORY | |
| A World of Difference: Literature & Globalisation | 10 |
| From Romantics to Decadents: Literary Culture 1789-1900 | 10 |
| Shakespeare | 10 |
| The Fairytale | 10 |
| OPTIONAL | |
| English Structure | 10 |
| Sociolinguistics | 10 |
| Semantics & Pragmatics | 10 |
| Child Language Acquisition | 5 |
| Inside English Words | 5 |
| University Elective | 10 |
| Intermediate or Advanced Foreign Language | 10 |
| Student Initiated Module | 5 |
| Student Initiated Module | 5 |

YEAR 4

| MODULES | ECTS |
|---|------|
| LINGUISTIC PATHWAY | |
| COMPULSORY | |
| English Language-Linguistics Dissertation | 20 |
| English Syntax | 10 |
| English in Education | 10 |
| OPTIONAL | |
| The Shock of the New: | 10 |
| Modern and Contemporary Literature | |
| Literature and Film | 10 |
| University Elective | 10 |
| L6 Foreign Language | 10 |
| LITERATURE PATHWAY | |
| COMPULSORY | |
| English Literature Dissertation | 20 |
| The Shock of the New: | 10 |
| Modern & Contemporary Literature | |
| Literature and Film | 10 |
| OPTIONAL | |
| English Syntax | 10 |
| English in Education | 5 |
| University Elective | 10 |
| Foreign Language | 10 |



BA (Hons) Economics*



The study of economics is central to an understanding of business, markets, trade, government policies, international issues, globalisation, health, development, and the environment. This degree provides a thorough grounding in the range of skills required by the modern economist. Through studying a mix of theoretical and applied modules, students will be trained to think like an economist and to apply rigorous, tried and tested techniques that give insight and guidance to government and business.

In particular, through this course students will be able to develop the ability to apply their knowledge and skills for the solution of applied and theoretical problems in economics and will be equipped with the appropriate analytical skills in order to evaluate and solve problems related with economic policy. Students will learn about different tools and techniques used in a modern economy for evaluating, analyzing a problem, decision making and forecasting.

Also, students will be provided with the knowledge and skills necessary for further studies in Economics or related, multidisciplinary areas that involve economics, as well as those essential for future employment.

**Course subject to validation*

CAREER OPTIONS

Certain modules will enhance employability prospects e.g. transition to work; internship and student initiated modules (work placement, managing my business etc.) and prepare for the enterprising economy.

Some of the live projects that students can engage via work placement could involve sustainable business models e.g. economics of green agro-farming, tourism development and sustainability. In addition, the course through Erasmus mobility (and international study based on numbers) will offer opportunities for international career exposure.

*** Compulsory modules for students following advanced entry route*

YEAR 1

MODULES ECTS

COMPULSORY

| | |
|---------------------------------|----|
| Principles of Economics | 10 |
| Intro to Accounting and Finance | 10 |
| Intro to Maths and Stats | 10 |
| Academic Writing** | 10 |

OPTIONAL

| | |
|---|----|
| English Language I** | 10 |
| English Language II** | 10 |
| Intro to Business Economics and Finance | 10 |
| International Business | 10 |

YEAR 2

MODULES ECTS

COMPULSORY

| | |
|-----------------------------------|----|
| Introduction to Economics | 15 |
| Introduction to Applied Economics | 15 |
| Business Environment | 15 |
| Business Functions | 15 |



YEAR 3

| MODULES | ECTS |
|--|-------------|
| COMPULSORY | |
| Intermediate Principles of Economics | 10 |
| Methodology and Diversity in Economics | 10 |
| Transition to Work | 10 |
| OPTIONAL | |
| Global Environment of Business | 10 |
| Economics and Business in the European Union | 10 |
| Social Economics | 10 |
| European Economic Development | 10 |
| Business Economics | 10 |
| Economics of Sport | 10 |

YEAR 4

| MODULES | ECTS |
|--|-------------|
| COMPULSORY | |
| Philosophical Themes in Economics | 10 |
| Economic Policy | 10 |
| OPTIONAL | |
| Dissertation | 10 |
| Labour Market Economics | 10 |
| Economics of the Public Sector | 10 |
| Economics of Trade Aid and Development | 10 |
| International Financial Economics | 10 |
| Europe and the World Economy | 10 |
| Post Placement Module (Work Placement) | 10 |



Master of Business Administration (MBA)

*Part-Time study also available as Distance Learning**

The MBA is the world's most renowned business management qualification via an intensive 12/24 month programme, specifically designed for those wishing either to establish or sustain a successful managerial or professional career.

The course is an ideal platform for individuals who have acquired at least three years in a managerial, technical or professional role.

Taught by highly experienced and qualified tutors, who will provide guidance for the completion of an MBA dissertation or consultancy project, the MBA provides a rigorous process of personal and managerial development in which you are encouraged and expected to make your own unique contribution.

**Course subject to validation*

CAREER OPTIONS

Acquired knowledge covers a range of managerial topics that allows candidates to advance their management and business careers. Employability is also embedded in this programme, which contains several features that support working lives; an emphasis on continuous learning and personal development, reflective practice, teamwork and client skills, and contact with business through applied projects and cases.

In addition, the subject material of the programme covers multinational and global corporations, local businesses, small and medium size enterprises, and start-ups. This broad applicability, combined with the personal capability that the programme engenders, creates highly competent individuals whose value is recognised by employers, as well as giving them the ability to become enterprising individuals.

MODULES

| MODULES | ECTS |
|--|------|
| Accounting & Finance | 5 |
| The Reflective Manager | 5 |
| Critical Perspectives on Management | 5 |
| Contemporary Marketing | 5 |
| Contemporary Human Resource Management | 5 |
| The Economic Context of International Business | 5 |
| Operations Strategy | 5 |
| Strategy & International Management | 10 |
| New Enterprise Venture Development | 5 |
| Business Information Management | 5 |
| Designing a Research Project | 5 |
| Dissertation | 30 |



MSc Business Management

The MSc in Business Management is designed for graduates whose undergraduate degree is from a non-business subject area and is particularly suited to those with little or no work experience since graduation. The program offers students a range of key benefits, each of which will contribute to their development into an effective professional working in a business management context. To succeed in this, the program offers students the opportunity to:

- > Apply the latest thinking on business management to the analysis of key problems experienced by the world's major businesses
- > Gain expertise in particular business topics such as management, marketing, accounting and finance, human resource management, strategic management, business environment, change management, cross-cultural management and business and management ethics
- > Polish the personal and professional business skills needed for fast career progression
- > Enhance their entrepreneurial spirit through business idea competition
- > Put theory into practice as students learn from real-life case studies
- > Undertake their own postgraduate research work into a business topic of their choice

CAREER OPTIONS

UCLan Cyprus' Academic and Student support teams offer on-going supportive careers advice and guidance throughout your course and after graduation, along with a range of modules, work experience opportunities and events to help you acquire the skills to make you stand out to potential employers in today's competitive market.

Examples of job opportunities include, but are not limited to, business consultants, business analysts, business managers, and in sectors such as international banking, marketing, economic development and business development.

MODULES

| MODULES | ECTS |
|--|------|
| Accounting & Finance | 5 |
| The Economic Context of International Business | 5 |
| Strategic Management | 5 |
| Business & Management Ethics | 5 |
| Critical Perspectives on Management | 5 |
| Contemporary Human Resource Management | 5 |
| Contemporary Marketing | 5 |
| Designing a Research Project | 5 |
| Teamwork, Leadership & Personal Development | 10 |
| Management Theory and Practice | 5 |
| Managing Across Cultures | 5 |
| Business Environment | 5 |
| Dissertation | 30 |



MSc Marketing Management



The course structure reflects the broadening span of marketing knowledge in recent years, so that students are exposed to topics that range from detailed and specific understandings, for example digital marketing and market entry.

They will engage critically with the problems that are specific to marketing in an international context, and focus on the traditional mainstays of postgraduate business education; the strategic context, and sustained scholarly research on a specialist topic.

ACCREDITATION/LINK WITH PROFESSIONAL BODIES

The MSc in Marketing Management is recognised by the Chartered Institute of Marketing (CIM). Although CIM accreditation is not appropriate at this level, students on this programme achieve exemption from CIM study and are entitled to full membership on that basis.

CAREER OPTIONS

Employability is embedded in this programme, which contains several features that support working lives: an emphasis on through-life learning and personal development, reflective practice, teamwork and client skills and contact with business through applied projects and cases.

MODULES

COMPULSORY

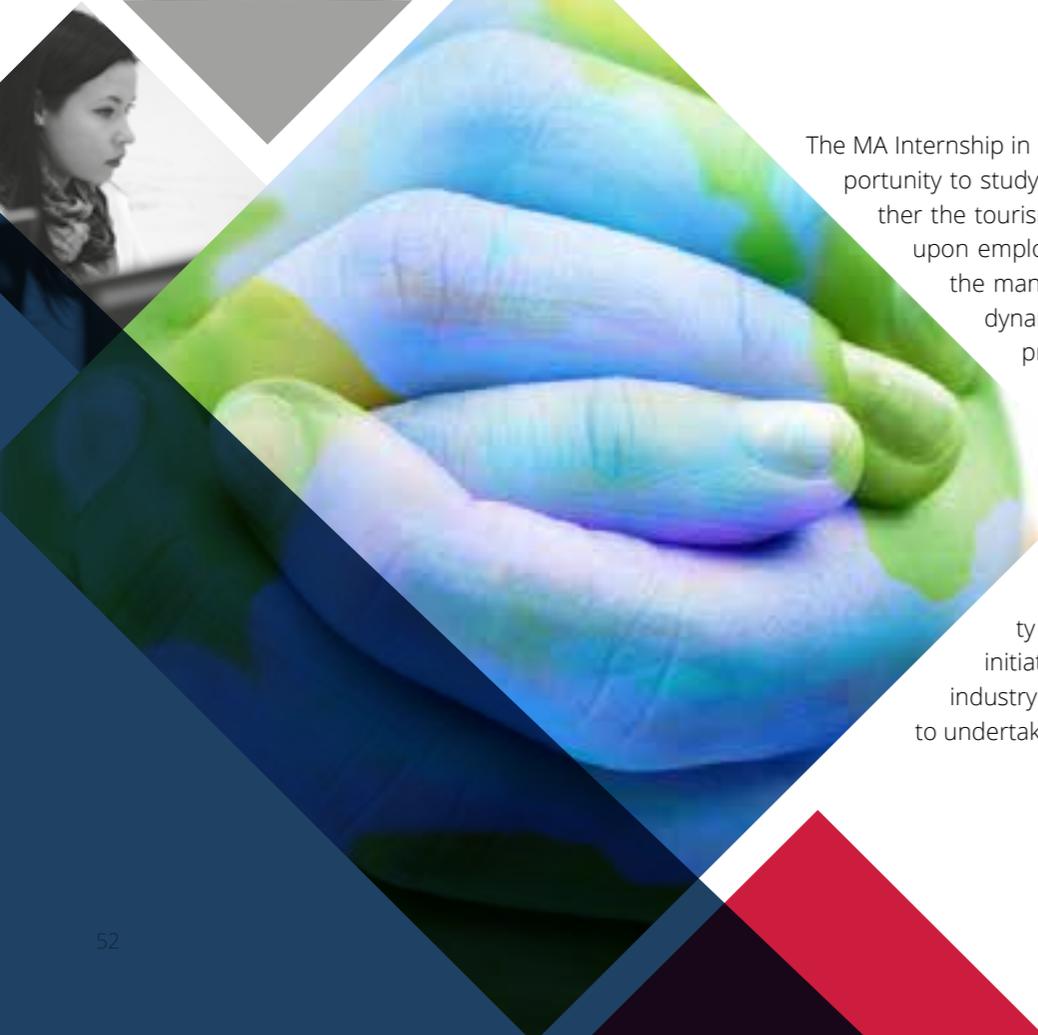
| | ECTS |
|--|-------------|
| Strategic Marketing Management | 10 |
| Market Screening, Selection & Entry | 5 |
| Contemporary Marketing Communications Issues | 10 |
| Digital Marketing | 5 |
| Principles on International Marketing | 5 |
| Design a Research Project | 5 |
| Contemporary Marketing | 5 |
| Managing Across Cultures | 5 |
| New Venture Development | 5 |
| Marketing Dissertation | 30 |

OPTIONAL

| | |
|---------------------------------|---|
| Applied Client Project | 5 |
| Postgraduate Study and Learning | 5 |



MA Internship in International Tourism, Hospitality & Event Management



The MA Internship in International Tourism, Hospitality and Event Management offers the opportunity to study core modules whilst enabling further academic preference towards either the tourism or hospitality and event management sector. There is a strong focus upon employability within the service sector industries throughout the course and the management abilities required to work and succeed in this demanding and dynamic industry. From the successful completion of studying principles and practice in tourism, hospitality and events and personal management development, the student progresses onto a specific period of internship within industry. Appropriate work experience upon which reflective practice may be gathered in any four different, yet complementary forms of independent student learning exists, each reliant upon the individual's specific knowledge, personal interest and independent/professional career goal. The four forms of industrial practice are: a period of work placement within industry, the opportunity to mentor/shadow key personnel, contribution to a specific consultancy initiative or involvement within an active project management scheme. Our industry links provide scope for organisations to sponsor diligent scholars wishing to undertake this programme.

CAREER OPTIONS

Acquired knowledge covers a range of topics that allows candidates to advance their management and business careers in a diverse range of sectors including, but not exclusive to, sustainability, event planning, tourism and hospitality.

Employability is also embedded in this programme, which contains several features that support working lives; an emphasis on continuous learning and personal development, reflective practice, teamwork, client skills, and contact with business through applied projects and cases.

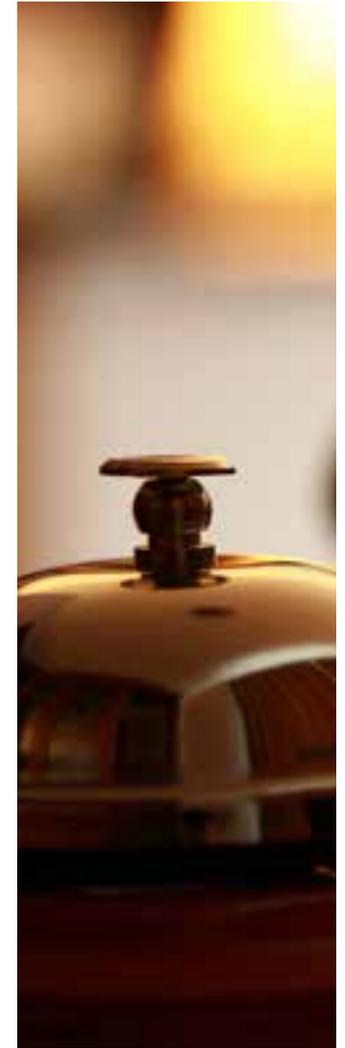
MODULES

COMPULSORY

| MODULES | ECTS |
|--|------|
| Work-Based Knowledge Experience and Practice | 30 |
| Management Consultancy Project | 30 |
| Principles and Practice of Tourism, Hospitality and Events | 10 |
| Management Development in Tourism, Hospitality and Events | 10 |

OPTIONAL

| | |
|---|----|
| International Tourism Management or | 10 |
| Managing Hospitality and Event Operations | 10 |



MA Teaching English to Speakers of Other Languages with Applied Linguistics

The MA TESOL with Applied Linguistics at UCLan Cyprus is designed for language teaching practitioners who would like to deepen their understanding of language teaching methodologies and applied linguistics through graduate study.

Studying at the postgraduate level allows teachers to engage in reflection of their own teaching practice, to refresh their knowledge base with the latest developments in theories relating to language acquisition and learning, testing, and the design of teaching materials that can be targeted to suit learners of different ages within a variety of educational contexts.

With an ever-increasing emphasis on English language skills in today's economy, teachers at a variety of institutional contexts are asked to be accountable for their students' attainment in language skills. Studying our MA TESOL with applied linguistics programme allows teachers to respond to these challenges as confident teaching professionals.

CAREER OPTIONS

Graduates will be eligible for employment as teaching professionals at private and state institutions, both in Cyprus and abroad, teaching English to non-native speakers of the language. With an ever-increasing emphasis on English language skills in today's world for internationalisation of business and economy, this programme opens opportunities for a rewarding and fulfilling career and one which will enable graduates to travel widely and come into contact with other cultures.

The programme also has the potential for a positive economic and developmental effect through the recruitment of high level faculty, and through the encouragement of research activities. In order to achieve this, the University will strive to develop close collaborative relationships with local and international universities and research centres.

MODULES

COMPULSORY

| MODULES | ECTS |
|-----------------------------|------|
| Language Analysis | 10 |
| Methodology in TESOL | 10 |
| Second Language Acquisition | 10 |
| Dissertation | 30 |

OPTIONAL

| | |
|---|----|
| Course & Materials Design | 10 |
| Student Initiated Module | 10 |
| Language in Interaction | 10 |
| Corpus-Informed Language Teaching | 10 |
| Computer-Assisted Language Learning | 10 |
| Teaching English for Academic & Specific Purposes | 10 |
| Testing & Assessment | 10 |
| Teaching Business English | 10 |
| The Analysis of Language & Practice for the TESOL Classroom | 10 |
| World Englishes | 10 |
| TESOL Work Placement | 10 |
| Teaching Language through Literature | 10 |
| Teaching English to Young Learners | 10 |
| Curriculum Design | 10 |



MA Educational Leadership

The MA Educational Leadership programme is designed for existing educational practitioners who intend to move into an educational leadership position or who already have responsibility for leading and managing individuals and/or teams.

The programme therefore provides an important opportunity for personal and professional development and supports staff who need to evidence continuing professional development. The modules and the programme have been carefully selected to help course members develop a repertoire of skills and knowledge relevant to a leadership role in education.

These include not only understanding the theory and practice of leadership and management, but also a detailed understanding of key aspects of curriculum design and learning technologies. This is essential if education leaders and managers are to encourage their staff to use the latest educational technologies to support innovative curriculum design to enhance the student experience.

A key element of the programme is the focus on developing research skills. This provides the foundation to undertake a detailed enquiry, using both primary and secondary sources, into an aspect of leadership as part of the triple project module that can focus on making a contribution to educational theory and/or improving practice.

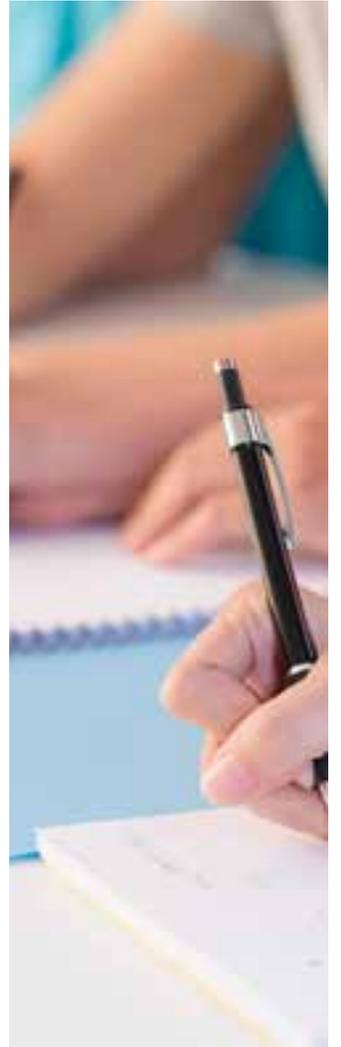
CAREER OPTIONS

The MA Educational Leadership will create both promotion opportunities within existing educational settings and the possibility of moving from one part of the education sector to another.

Since the course focuses on generic strategic leadership and management skills, these will be relevant and attractive to a wide range of employers ranging from pre-school, the compulsory school sector, post-compulsory education (further, adult and higher education) as well as to organisations in the private sector which have a training and development department.

MODULES

| MODULES | ECTS |
|--|------|
| Strategic Leadership in Education | 10 |
| Leading People and Teams in Education | 10 |
| Curriculum Design | 10 |
| Learning Technologies in Education | 10 |
| Planning and Designing your Research Project | 10 |
| Triple Research Project | 30 |
| The Reflective Professional | 10 |





WELCOME to the School of **LAW**

UCLan Cyprus is a Cyprus university and also the first overseas campus of a British university, the University of Central Lancashire (UCLan).

What separates UCLan Cyprus is its commitment to quality and standards. Students have to meet our demanding entrance requirements, otherwise they are not admitted. Our teaching staff are required to have 'Rolls Royce minds' to enable UCLan to continue climbing the QS World University Rankings, the most prestigious university rankings in the world. We are justly proud that UCLan is recognised as having one of the best law schools in the world; confirmed recently with UCLan's entry in the Top 200 Universities for Law in the QS World Rankings 2012. Consequently, only the very best students will study Law at UCLan Cyprus, not everyone.

Our Law students are spoilt! Not only are they educated by the best and sat with the brightest, but they have our digitally-driven multi-million euro campus and facilities, including Cyprus' first Moot Court Room, to help them realise their academic potential.

The full-range of academic and scholarly courses in Law are provided at UCLan Cyprus: an internationally accredited Bachelor of Laws degree (LLB), a Master of Laws course (LLM) with four areas of concentration and (from UCLan UK) a PhD in Law, the highest achievement in academic scholarship. In addition, since October 2015, two new courses have been added to the Law School's portfolio: the one-year Graduate Diploma in Law (GDL) and a Master of Arts in Security and Diplomacy Studies.

With the quality of academic staff one would expect from one of the leading Law providers in the world, and with library and IT facilities unsurpassed on the island, the Law School at UCLan Cyprus is certain to become, within a very short space of time, one of the leading institutions for legal research in the wider region. Its courses are designed to satisfy the requirements of the local professional market, whilst retaining the necessary international focus demanded of an internationally top-ranked Law School. Whatever your areas of interest, whether they are more traditional ones such as Corporate Law or Criminal Law, more specialised fields, such as Comparative Law or Competition Law, or, in the context of Security and Diplomacy Studies, Public Diplomacy or Military Strategy, your needs and expectations will be more than satisfied at the Law School of UCLan Cyprus.

Dr. Tim Potier, LLB (Hons), LLM, PhD
Head, School of Law

The academic information contained in this prospectus is correct as at the time of printing. The University reserves the right to make amendments to programmes in order to improve the quality of learning content and outcomes.

Bachelor of Laws LLB (Hons)

The course, unique to Cyprus, blends the English legal heritage with the current Cyprus law. For the benefit of our local Cypriot students, education on the two systems is combined within the modules and, in those instances where the law is very different, separate Cyprus law modules are provided. Thus, our local Cypriot students will graduate not only with an outstanding knowledge of both English and Cyprus law, but also have knowledge of all legal terminology in both English and Greek, besides fluency in both languages – essential in an ever more globalised world. Nevertheless, the course has been designed in such a way so that non-Greek speakers can avoid all instruction in Cyprus law, be taught entirely in the English language and follow a regular UK LLB curriculum.

To complete the students' knowledge, the foundation of all Law subjects, Roman Law, is studied, in considerable detail, over three years (thus giving our students fluency in all Latin legal terminology and, most important of all, knowledge of its derivation). The theory of law is well-represented with two modules (Thinking and Arguing Law, and Jurisprudence), charting 2,500 years of legal philosophy from Plato to Aquinas, Bentham to H. L. A. Hart. The compulsory module European Union Law is supplemented with EU Business Law for those wishing to acquire detailed knowledge of the single market and the regulation of anti-competitive conduct. International Law is well-served with modules in both Public International and Private International Law. In addition, three human rights modules examine not only the European and International, but also the municipal legal architecture in this most vital of fields. Finally, conscious of Cyprus' continued international outlook and the increasing transnationalisation of legal relations, a module is offered in Comparative Law.

The LLB at UCLan Cyprus is the only Law degree on the island validated by the (law) professional bodies of England and Wales. Exclusive in Cyprus, LLB graduates from UCLan Cyprus shall obtain the same qualifying law degree, with identical rights, privileges and entitlements, as any LLB graduate from an English or Welsh university. As a result, our graduates will have the opportunity to sit their professional law exams in London, for instance, without having to return to university in order to obtain a qualifying law degree first. During these challenging economic times, globally, it is important to know that a UK qualifying law degree is accepted by (law) professional bodies in a number of different countries around the world, including Cyprus.

YEARS 2-4: ADDITIONAL INSTRUCTION IN CYPRUS LAW

In addition to the modules listed (including Cyprus law modules), instruction, at no further cost, is also timetabled in the following subjects (the language of instruction being Greek): (year 2) Cyprus Contract Law; (year 3) Cyprus Criminal Law, Cyprus Law of Torts, and, Cyprus Family Law; and, (year 4) Cyprus Company Law, and, Cyprus Employment Law.

ACCREDITATION/LINK WITH PROFESSIONAL BODIES

The Bachelor of Laws LLB (Hons) course at UCLan Cyprus has been accredited by the Solicitors Regulation Authority and Bar Standards Board (respectively the regulatory bodies for solicitors and barristers in England and Wales). With this important accreditation, the LLB at UCLan Cyprus is recognised as a qualifying law degree, providing exemption from the academic stage of professional legal training for those who wish to become solicitors or barristers.

CAREER OPTIONS

Graduates will hold substantive legal knowledge and key transferable skills valued highly by employers. Law graduates are highly employable in a wide-range of careers: legal profession; public and private sector administration and management; advisory services; ancillary legal professions; legal enforcement and regulation services; business, banking, insurance and financial services; primary, secondary and tertiary education.

** *Compulsory modules for students following advanced entry route*

YEAR 1 & 2

MODULES

ECTS

COMPULSORY

| | |
|---|----|
| Public Law | 10 |
| Contract Law | 10 |
| Foundations of English & Cypriot Law | 5 |
| Introduction to Academic Study: Written Assessments | 5 |
| Lawyers' Skills & Personal Development | 10 |
| Legal System | 10 |
| Roman Law [studied during years 2, 3 and 4] | 10 |

OPTIONAL

| | |
|-----------------------------------|----|
| Thinking & Arguing Law | 10 |
| Cyprus Public Law & System | 10 |
| Cyprus Civil & Criminal Procedure | 10 |
| Comparative Law | 10 |
| Public International Law | 10 |
| Foundations in Human Rights | 10 |
| Student Initiated Module | 10 |
| English for IELTS | 10 |
| English Language I** | 10 |
| English Language II** | 10 |



YEAR 3

MODULES ECTS

COMPULSORY

| | |
|--|----|
| Tort Law | 10 |
| Legal Research & Reasoning Skills & Personal Development | 10 |
| Criminal Law | 10 |
| European Union Law | 10 |

OPTIONAL

| | |
|---------------------------|----|
| Cyprus Evidence Law | 10 |
| Mooting & Legal Debating | 10 |
| Consumer Law | 10 |
| Family Law | 10 |
| Employment Law | 10 |
| Human Rights in Context | 10 |
| Criminology | 10 |
| Private International Law | 10 |

YEAR 4

MODULES ECTS

COMPULSORY

| | |
|--|----|
| Land Law | 10 |
| Trusts and Equity | 10 |
| Lawyers' Skills: Interviewing & Advising, Negotiation & Personal Development | 10 |

OPTIONAL

| | |
|--|----|
| Cyprus Property Law | 5 |
| Cyprus Succession Law | 5 |
| Medicine and the Law | 10 |
| Human Rights in a European & International Law Context | 10 |
| Intellectual Property Law | 10 |
| Company Law | 10 |
| Criminal Evidence | 10 |
| EU Business Law | 10 |
| Jurisprudence | 10 |
| Placements (work-based learning for lawyers) | 10 |
| Dissertation | 20 |
| Project | 10 |
| Law Clinic | 10 |
| Commercial Law* | 10 |

* Module Subject to Validation



Master of Laws LLM



The LLM at UCLan Cyprus will enable students to focus on a range of very different subjects, of use for their future professional career, if they wish, but also specialise in a range of exciting fields for those preferring a narrower focus. By introducing new, special option modules, four areas of concentration have been developed in the fields of:

- > International Energy Law
- > European Union Law
- > Law and International Security
- > International Business Law

The LLM (Master of Laws) is available to students from both a legal and non-legal background. Classes are taught during the late afternoon and evening. The course does not have any examinations, but has a compulsory Dissertation. Emphasis is placed on private research and study, assisted by the University's outstanding law resources and databases. Therefore, class contact time is limited; reflective of a desire to offer a world-class course of interest to the talented, serious and dedicated student only, whilst providing the necessary flexibility for those juggling other professional and personal commitments.

CAREER OPTIONS

Past UCLan graduates have gained or developed careers in diverse legal, professional, commercial and regulatory fields.

MODULES ECTS

COMPULSORY

| | |
|-------------------------|----|
| Advanced Legal Systems | 10 |
| Advanced Legal Research | 10 |
| Dissertation | 30 |

OPTIONAL

| | |
|--------------------------|----|
| INTERNATIONAL ENERGY LAW | |
| Oil and Gas: Public Law | 10 |
| Oil and Gas: Private Law | 10 |

EUROPEAN UNION LAW

| | |
|---|----|
| EU Constitutional Law and Governance | 10 |
| EU External Action | 10 |
| Banking and Financial Services Regulation | 10 |
| EU Business Law | 10 |
| EU Economic and Financial Governance | 10 |
| EU Competition Law | 10 |

LAW AND INTERNATIONAL SECURITY

| | |
|---|----|
| International Criminal Law and Security | 10 |
| Maritime Law and Security | 10 |
| International Human Rights Law | 10 |
| Inter/Intra-State Conflict Settlement | 10 |
| Peacebuilding and the Law | 10 |

INTERNATIONAL BUSINESS LAW

| | |
|--|----|
| International Commercial Litigation | 10 |
| International Intellectual Property Law | 10 |
| International Company and Commercial Law | 10 |
| WTO Law and Policy | 10 |
| International Commercial Arbitration | 10 |
| Shipping and Maritime Commercial Law | 10 |
| International Sale of Goods* | 10 |

* Module Subject to Validation



Master of Arts in Security & Diplomacy Studies



The MA in Security and Diplomacy Studies at UCLan Cyprus is a new course, being introduced at a time of heightened interest in such fields of international relations. The end of the Cold War appears not to have heralded, after all, any "New World Order". The globe remains as troubled as ever by Great Power rivalries, local and regional antipathies, the absence of any (international) rule of law, economic and financial disruption and dislocation, and military (whether conventional or non-conventional) proliferation. The media (including the film industry) has never been more obsessed by gangsters, terrorists and spies, as well as the early 21st century's contribution to employment, in the form of bloggers and hackers.

The MA in Security and Diplomacy Studies will be taught by those with years of experience and undisputed achievement in the diplomatic profession, international organisations and the military. The international environment currently renders those with relevant scholarly expertise, obtained from internationally respected academic institutions, a wealth of diverse career opportunities. The course has been designed with a mind to maximising these further, with individual modules focusing on such matters as public diplomacy, military and strategic thinking, and role play.

Cyprus has much to contribute in the field of international relations: what with its favourable geographical position; good diplomatic relations with a range of, often antagonistic (with each other), partners; and, the opportunity to play a central role in the stabilisation of a long troubled region. It is, timely, therefore, with its emerging credentials as a world-class University that UCLan Cyprus introduces this important course in Security and Diplomacy Studies.

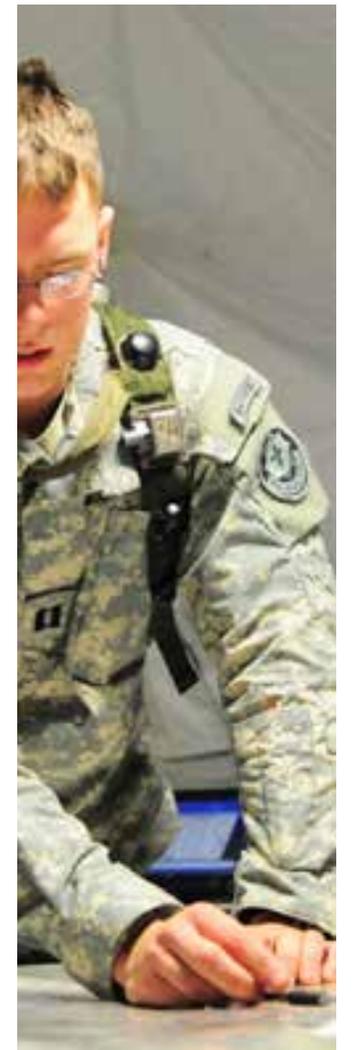
CAREER OPTIONS

Graduates will hold substantive knowledge in the fields of security and diplomacy as well as a wider appreciation of international affairs; all of these being key transferable tools valued highly by a range of employers.

Graduates in the fields of security and diplomacy are highly employable in a wide-range of careers: the diplomatic corps, intelligence services, military, law enforcement, the public service more generally, international organisations, non-governmental organisations, policy "think tanks", journalism and tertiary education.

| MODULES | ECTS |
|---------|------|
|---------|------|

| | |
|---|----|
| COMPULSORY | |
| Modern Diplomacy | 10 |
| Security: State & Society Protection from Internal & External Threats | 10 |
| Crisis Simulation | 10 |
| Research Methods in International Relations | 10 |
| Dissertation | 30 |
| OPTIONAL | |
| Propaganda and Public Diplomacy in an Era of Multimedia Proliferation | 10 |
| The European Union, Cyprus and the Middle East | 10 |
| The Role of International Law in the Attainment & Maintenance of International Peace and Security | 10 |
| The History and Evolution of Military and Strategic Thinking | 10 |
| International Political Economy in a Globalised World | 10 |
| Shifting Spheres of Influence: West Encounters East | 10 |



Graduate Diploma in Law GDip



The Graduate Diploma in Law (GDL) at UCLan Cyprus is a conversion course which gives non-law graduates or those with a non-UK or non-UCLan Cyprus law degree an opportunity to pursue a career in law in England and Wales. It provides a rigorous and challenging learning experience, which is commended by employers. On successful completion of the GDL students can progress to the vocational stage of training; either the Legal Practice Course (LPC) for those wishing to become a solicitor or the Bar Professional Training Course (BPTC) for barristers.

The GDL at UCLan Cyprus also provides an excellent opportunity for current or prospective legal professionals from any jurisdiction to take a year out and obtain, for their professional development and career enhancement, mastery of the foundations of legal knowledge of the English Legal System. The English Legal System is a testament; spanning (almost) a millennium of reason, construction and application; representing the legal heritage for all Common Law jurisdictions today. Knowledge of the other of the two main systems of law in the world, in light of the increasing transnationalisation of legal relations, is therefore vital for qualified staff at any law firm which maintains or aspires to maintain an international profile and essential for their equivalents working in government departments/agencies and private sector companies with operations across capitals.

ACCREDITATION/LINK WITH PROFESSIONAL BODIES

The GDL GDip course at UCLan Cyprus has been accredited by the Solicitors Regulation Authority and Bar Standards Board (respectively the regulatory bodies for solicitors and barristers in England and Wales). With this important accreditation, the GDip at UCLan Cyprus provides exemption from the academic stage of professional legal training for those who wish to become solicitors or barristers. The course has also been approved by the Indian Bar Council.

CAREER OPTIONS

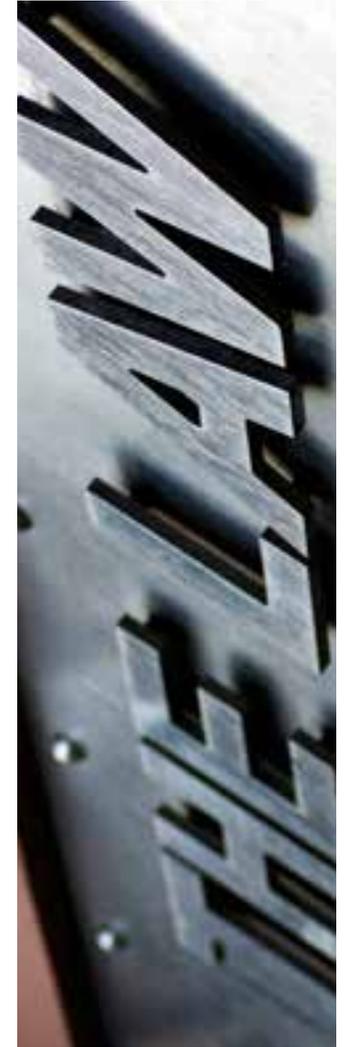
As with LLB graduates, GDip graduates will hold substantive legal knowledge and key transferable skills, valued highly by employers. The GDL is a much respected course, with a reputation in the UK for producing some of the finest and most successful legal professionals.

GDip graduates are highly employable in a wide-range of careers: legal profession; public and private-sector administration and management; advisory services; ancillary legal professions; legal enforcement and regulation services; business, banking, insurance and financial services; primary, secondary and tertiary education.

MODULES

COMPULSORY

| MODULES | ECTS |
|------------------------------------|------|
| Constitutional Law | 10 |
| Contract Law | 10 |
| Criminal Law | 10 |
| Foundations of European Union Law | 10 |
| Equity and Trusts | 10 |
| Land Law | 10 |
| Tort Law | 10 |
| Independent Legal Research Project | 5 |
| Lawyers' Skills | 5 |





WELCOME to the School of Sciences

Welcome to the School of Sciences! We have a wide portfolio of undergraduate and postgraduate Science programmes ranging from Computing, Mathematics, Engineering, Psychology and Sport & Exercise Science. As with all programmes at UCLan Cyprus, our courses map against those in the UK, and also meet the requirements of the Ministry of Education and Culture, so that they are recognised in Cyprus.

Our infrastructure and resources are world-class, as acknowledged through the 2013 InAVation award, and this is a strength of UCLan Cyprus on which we will continue to build to ensure that our graduates are well prepared for employment and careers in our changing modern world. The School is staffed by research active academics in Cyprus, who are supported by similar academics at UCLan in the UK, and it is the quality of these academics that is the greatest strength of the School.

I would encourage you to look at the academics' profiles on our website to find out more about them and their research interests.

We hope to see you at one of our University open day events to help you choose one of our exciting programmes to study at our prize-winning campus.

Dr. Irene Polycarpou, BSc, MSc, PhD
Head, School of Sciences

The academic information contained in this prospectus is correct as at the time of printing. The University reserves the right to make amendments to programmes in order to improve the quality of learning content and outcomes.

BSc (Hons) Mathematics

Pathway in Statistics

The BSc (Hons) Mathematics degree is a balanced programme of study that covers topics across the whole range of mathematical disciplines. Our course is built on five themes which run through all academic years of the course; mathematical methods, analysis, algebra, mechanics and computational mathematics. A variety of innovative teaching and assessment methods challenge the students to apply their mathematical skills to real-world problems.

As well as an honours project, the latter years of the programme have a number of specialist optional modules that will enable students to focus their degree towards their personal interests.

The programme develops communication skills, such as delivering oral presentations and designing conference-style posters. The complete programme provides students with a basis to springboard into further study or employment.

STATISTICS PATHWAY

According to the American Statistical Association, Statistics is the science of learning from data, and of measuring, controlling, and communicating uncertainty. Statisticians apply statistical thinking and methods to a wide variety of scientific, social, and business endeavours in such areas as astronomy, biology, education, economics, engineering, genetics, marketing, medicine, psychology, public health and sports, among many. The Statistics Pathway provides students with sufficient in-depth knowledge in statistical methods to enable them to embark on further study in statistics or apply that knowledge in industry.

CAREER OPTIONS

Mathematics offers a diverse and rewarding range of careers. Examples include: school mathematics teacher, university lecturer or researcher, computer games programmer, business development manager, actuary, uncertainty analyst, quality control engineer, automotive industry engineer, bioinformatics researcher, science communicator, research statistician, medical statistician, meteorologist, auditor, nuclear safety inspector, graduate recruitment manager, geophysicist, scientific writer, broadcaster, technical sales, speech & language processing researcher, technology reporter, and operational research for travel firm.

These are valuable contributions to the Cypriot economy and equip both local and international students to compete in the global employment market.

For further information please visit:

www.mathscareers.org.uk

(managed and maintained by the Institute of Mathematics and its Applications (IMA)).

** Compulsory modules for students following advanced entry route

YEAR 1

MODULES

COMPULSORY

| MODULES | ECTS |
|--|------|
| Discrete Mathematics | 10 |
| From Geometry into Algebra | 10 |
| Introduction to Probability & Statistics | 10 |
| English Language I** | 10 |
| English Language II** | 10 |
| Academic Writing** OR | 10 |
| Study & Research Skills | 10 |

YEAR 2

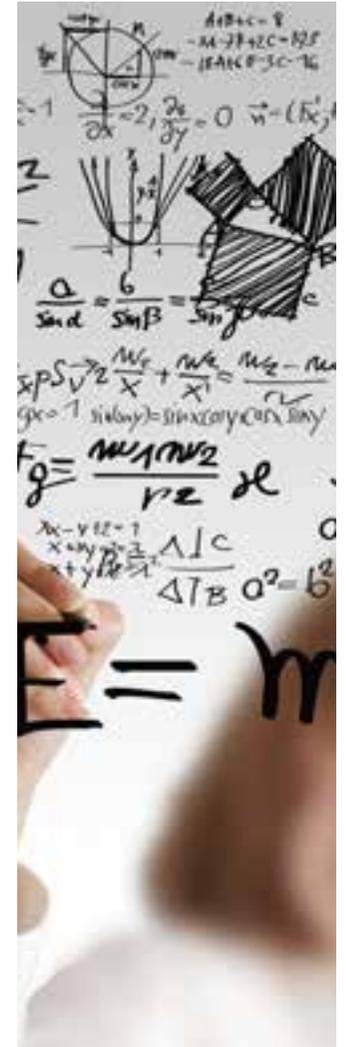
MODULES

COMPULSORY

| MODULES | ECTS |
|--|------|
| Introduction to Algebra & Linear Algebra | 10 |
| Introduction to Real Analysis | 10 |
| Functions, Vectors & Calculus | 10 |
| Introduction to Mechanics | 10 |
| Computational Mathematics | 10 |

COMPULSORY FOR STATISTICS PATHWAY

| | |
|------------------------------------|----|
| Theory of Probability & Statistics | 10 |
| Elective | 10 |



YEAR 3

| MODULES | ECTS |
|--|------|
| COMPULSORY | |
| Ordinary Differential Equations | 10 |
| Further Real Analysis | 10 |
| Numerical Analysis | 10 |
| COMPULSORY FOR STATISTICS PATHWAY | |
| Linear Models | 10 |
| Survey Methodology | 5 |
| Nonparametric Statistics | 5 |
| OPTIONAL | |
| Algebraic Structures* | 10 |
| Cryptology | 10 |
| Vector Calculus | 10 |
| Lagrangian & Hamiltonian Mechanics | 10 |
| Further Statistics** | 10 |

YEAR 4

| MODULES | ECTS |
|---|------|
| COMPULSORY | |
| Complex Analysis | 10 |
| COMPULSORY FOR STATISTICS PATHWAY | |
| Stochastic Processes | 10 |
| Computational Statistics & Data Analysis | 10 |
| SELECT AT LEAST 1 FOR STATISTICS PATHWAY | |
| Time Series | 10 |
| Multivariate Analysis | 10 |
| OPTIONAL | |
| Time Series & Operational Research* | 10 |
| Fields & Galois Theory | 10 |
| Advanced Cryptology | 10 |
| Logic | 10 |
| PDEs & Integral Transforms | 10 |
| Fluid Dynamics | 10 |
| Mathematical Biology | 10 |
| Advanced Numerical Analysis | 10 |
| Financial Statistics** | 5 |
| Actuarial Mathematics & Statistics** | 5 |
| Biostatistics & Epidemiology** | 5 |
| Operational Research** | 5 |
| Maths BSc Project | 10 |

* Compulsory if not taking the Statistics Pathway

** Not Applicable to Statistics



BSc (Hons) Computing

Pathways in:

- Software Engineering
- Games Development
- Network Technology

Computing is a creative activity which applies appropriate technology to the solution of problems. Computing professionals are involved in the investigation and analysis of problems, the design and evaluation of feasible solutions and the implementation of the most cost effective way of meeting user needs. Computing specialists communicate with a wide range of people (managers, users and colleagues) and must be aware of the business implications of the decisions made. They must be familiar with appropriate tools and techniques, and skilled in their application.

While our course is focused on the latest tools and techniques used in the computing industry, it also prepares students to be lifelong learners, ensuring they can remain relevant in an always evolving employment landscape.

Each pathway covers a set of compulsory modules as well as a selection of specialisation modules. All pathways include significant training in developing complex programs, using object oriented programming. Regardless of the pathway students choose, they will have the opportunity to work on projects for industry clients, through an additional, optional yearlong industry module (sandwich year).

SOFTWARE ENGINEERING PATHWAY

In this pathway, students will acquire software development skills in a practical hands-on way. This covers a range of technologies - from mobile phones to enterprise applications - across the whole software development lifecycle, from understanding requirements through to design, implementation and testing. During the course, students will tackle complex, concurrent systems involving multiple, interacting components and build solutions for real-world problems.

GAMES DEVELOPMENT PATHWAY

Channel your love of computer games into your dream career. This pathway prepares students to work as part of a multi-skilled team, producing high quality, innovative and exciting games to tight deadlines. Students will learn through practise, using specially-designed projects and software libraries. While this pathway emphasises software development for computer games, it also prepares students for any career in software development.

NETWORK TECHNOLOGY PATHWAY

This practice-based pathway includes the latest developments in wired and wireless computer networking and relevant theory to acquire a broad view of the networking industry. Supported by teaching in state-of-the-art laboratories, students will use specialist software to develop not only their networking skills and understanding of theory – they will also consider the associated legal, social, ethical and commercial issues.

ACCREDITATION/LINK WITH PROFESSIONAL BODIES

The course is recognised by the Cyprus Technical and Scientific Chamber (ETEK).

CAREER OPTIONS

A range of career options is available for graduates with a Computing degree, such as analysing clients' business requirements and specifying appropriate IT systems, designing and managing wired and wireless networks, designing and developing databases, developing mobile and web applications, designing, developing and testing software systems, network security, multimedia development, and game development. The broad skills developed through the programme can allow students to pursue a range of careers without specialist entry requirements.

** Compulsory modules for students following advanced entry route

YEAR 1

MODULES ECTS

COMPULSORY

| | |
|------------------------------|----|
| Introduction to Programming | 10 |
| Algorithms & Data Structures | 10 |
| Discrete Mathematics | 10 |
| English Language I** | 10 |
| English Language II** | 10 |
| Academic Writing** OR | 10 |
| Study & Research Skills | 10 |

YEAR 2

MODULES ECTS

COMPULSORY

| | |
|------------------------------------|----|
| Computing Skills | 10 |
| Games Concepts | 10 |
| Introduction to Networking | 10 |
| Systems Analysis & Database Design | 10 |
| Interactive Applications | 10 |
| Practitioner Skills | 10 |

YEAR 3

| MODULES | ECTS |
|--|------|
| ALL PATHWAYS | |
| COMPULSORY | |
| Advanced Programming | 10 |
| Professional Skills | 10 |
| OPTIONAL | |
| Industrial Placement Year* | 60 |
| SOFTWARE ENGINEERING PATHWAY | |
| COMPULSORY | |
| Software Development | 10 |
| Software Engineering Practices | 10 |
| Computer Security | 10 |
| Mobile Computing | 10 |
| GAMES DEVELOPMENT PATHWAY | |
| COMPULSORY | |
| Games Development I | 10 |
| Software Development | 10 |
| Computer Graphics | 10 |
| Software Engineering Practices | 10 |
| NETWORK TECHNOLOGY PATHWAY | |
| COMPULSORY | |
| Network Management | 10 |
| Computer Security | 10 |
| Introduction to Network Routing | 10 |
| Investigating Hardware & Operating Systems | 10 |

*subject to validation

YEAR 4

| MODULES | ECTS |
|--|------|
| ALL PATHWAYS | |
| COMPULSORY | |
| Double Project | 20 |
| SOFTWARE ENGINEERING PATHWAY | |
| COMPULSORY | |
| Advanced Software Engineering Techniques | 10 |
| Object Oriented Methods in Computing | 10 |
| Enterprise Application Development | 10 |
| OPTIONAL | |
| Computer Graphics | 10 |
| Wireless & Mobile Networks | 10 |
| Research Topics in Computing | 10 |
| GAMES DEVELOPMENT PATHWAY | |
| COMPULSORY | |
| Games Development II | 10 |
| Emerging Technologies for Games | 10 |
| Object Oriented Methods in Computing | 10 |
| OPTIONAL | |
| Mobile Computing | 10 |
| Research Topics in Computing | 10 |
| NETWORK TECHNOLOGY PATHWAY | |
| COMPULSORY | |
| Network Design & Management | 10 |
| Advance Routing | 10 |
| Wireless & Mobile Networks | 10 |
| OPTIONAL | |
| Penetration Testing | 10 |
| Research Topics in Computing | 10 |



BSc (Hons) Psychology

The BSc (Hons) Psychology course offers theoretical knowledge and practical application of psychology to real world problems. Students will learn about the mind and behaviour, enabling them to understand the way people act, react and interact. They will consider the roles of the brain and the nervous system upon behaviour, perception, mood and memory. The overall aims of the programme are to:

- > Provide a stimulating and supportive learning environment that gives the opportunity to develop potential;
- > Provide an up-to-date curriculum in psychology that emphasises the development of skills and knowledge related to the scientific and empirical aspects of the discipline;
- > Provide choice and flexibility in the curriculum while maintaining those core aspects of the syllabus needed to secure British Psychological Society recognition;
- > Foster the development of key skills that will facilitate further academic and vocational training and subsequent employment;
- > Provide students the opportunity to get involved in research, in collaboration with research active psychology faculty, thereby learning first-hand about the scientific method.

The programme also includes specialised optional modules which provide students the opportunity to concentrate on specific areas of study within the field of Psychology:

Forensic Psychology modules can support students in beginning to develop theoretical and practical considerations that can be helpful for future careers in Forensic psychology.

Sport & Exercise Psychology modules can support students in specialising their study in the application of psychology in sport contexts. It is particularly relevant to those wishing to pursue future careers in Sport & Exercise Psychology.

CAREER OPTIONS

Psychology graduates possess a wide range of skills, both transferable and subject specific, that are attractive to employers.

Graduates can be employed by the government, schools, social services, police forces, prisons, health and fitness clubs, sports teams, human resources departments, marketing companies, hospitals/clinics, and commercial and industrial companies.

YEAR 1

MODULES

COMPULSORY

| MODULES | ECTS |
|--------------------------------------|------|
| Historical Foundations of Psychology | 10 |
| Understanding Behaviour | 10 |
| Psychology of the Media | 5 |
| Turning Goldfish into Elephants | 5 |

OPTIONAL

| | |
|--|----|
| Introduction to Mathematics and Statistics | 10 |
| English for IELTS | 10 |
| Academic Writing** | 10 |
| English Language I** | 10 |
| English Language II** | 10 |

YEAR 2

MODULES

COMPULSORY

| | |
|---|----|
| Methods & Practices of Psychological Inquiry | 10 |
| Introduction to Development & Social Psychology | 10 |
| Introduction to Psychobiology & Cognition | 10 |
| Current Topics in Psychology I | 10 |
| Current Topics in Psychology II | 10 |

OPTIONAL

| | |
|---|---|
| An Introduction to Evolutionary Psychology | 5 |
| Topics in Forensic & Criminal Psychology | 5 |
| Mind Games: Topics in Sport & Exercise Psychology | 5 |

** Compulsory modules for students following advanced entry route



YEAR 3

MODULES ECTS

COMPULSORY

| | |
|---|----|
| Psychological Research I: Design & Quantitive Methods | 10 |
| Psychological Research II: Qualitative Methods | 5 |
| Social & Developmental Psychology | 10 |
| Cognitive & Physiological Psychology | 10 |
| Individual Differences | 5 |

OPTIONAL

| | |
|-------------------------------------|----|
| Health Psychology | 10 |
| Applying Psychology | 10 |
| Topics & Techniques in Neuroscience | 10 |

FORENSIC PSYCHOLOGY

| | |
|---------------------|----|
| Forensic Psychology | 10 |
|---------------------|----|

SPORT & EXERCISE PSYCHOLOGY

| | |
|-------------------|----|
| Sports Psychology | 10 |
|-------------------|----|

YEAR 4

MODULES ECTS

COMPULSORY

| | |
|--------------------|----|
| Psychology Project | 20 |
|--------------------|----|

OPTIONAL

| | |
|--|----|
| Applying Psychology to the Educational Setting | 10 |
| Interpersonal and Organisational Psychology | 10 |
| Psychology Placement Module | 10 |
| Neuropsychological Disorders & Techniques OR | 10 |
| Brain, Treatments & Behaviour | 10 |
| Health Psychology: Theory & Practice OR | 10 |
| Health Promotion | 10 |

FORENSIC PSYCHOLOGY

| | |
|-------------------------------|----|
| Violent & Sexual Offending OR | 10 |
| Crime: Impacts & Consequences | 10 |

SPORT & EXERCISE PSYCHOLOGY

| | |
|--|----|
| Theory & Practice in Sport Psychology OR | 10 |
| Psychology of Diet & Exercise | 10 |



BSc (Hons) Sport & Exercise Science

In today's society, sport is an increasingly important part of life for more and more people. Those involved in sports are consistently striving to improve their performance, either as professionals, elite amateurs, or purely for recreational and personal reasons. Sport and Exercise Science is a systematic way of studying how performance can be improved and how individuals can achieve their personal potential. It does this by drawing together the study of physiology, psychology and biomechanics in a sport and exercise context. The BSc (Hons) Sport & Exercise Science course will appeal to those with an enthusiasm for sport and physical activity combined with an interest in science from a human perspective. A strong feature of the course is that it provides a particularly solid understanding of the parent disciplines in years one and two. The third year builds upon this foundation with an increased focus on sport specific material and in year four develops students' particular interests and specialisms.

Throughout the course, students can develop transferable skills in research methods and information technology, communications skills, group-working and presentation skills. In each of the four years of the course students will study compulsory and option modules which will allow them flexibility to follow their own interests as they develop throughout the course. There are also specialised modules which offer students the opportunity to concentrate in the area of **Sports Psychological Counselling**. Modules are designed to enable graduates to work with professional athletes of any division and/or sport. They may work with a range of clients including children and teens involved in athletics, professional or semi-professional athletes interested in improving their performance as well as injured athletes/players working toward returning to sports participation.

CAREER OPTIONS

Graduates can be employed in a variety of sports related companies and organisations, including health and fitness clubs, outdoor activity centres, retail and commercial sports organisations, local sports authorities, sports governing bodies, sports clubs, hotels and leisure companies.

YEAR 1

MODULES ECTS

COMPULSORY

| | |
|-----------------------------|----|
| Introduction to Biology | 10 |
| The Basis of Human Movement | 10 |
| Coaching Process | 10 |
| English Language I** | 10 |
| English Language II** | 10 |

OPTIONAL

| | |
|--|----|
| Academic Writing** | 10 |
| Academic Speaking | 10 |
| Introduction to Mathematics & Statistics | 10 |

YEAR 2

MODULES ECTS

COMPULSORY

| | |
|---|----|
| Introduction to Sport & Exercise Psychology | 10 |
| Introduction to Biomechanics in Sports | 10 |
| Fitness Testing & Exercise Prescription | 10 |
| Applied Anatomy for Sport & Exercise Science | 5 |
| Applied Physiology for Sport & Exercise Science | 5 |
| Introduction to research methods | 10 |

OPTIONAL

| | |
|---------------------------------------|----|
| Introduction to Gym Instruction | 10 |
| Essentials of Training & Conditioning | 10 |

** Compulsory modules for students following advanced entry route



| YEAR 3 | |
|---|-------------|
| MODULES | ECTS |
| COMPULSORY | |
| Research Methods for Sport Scientists | 10 |
| Measurement Techniques in Sports & Exercise Science | 10 |
| Sports Science Support: Issues & Practices | 10 |
| Physiology of Human Performance | 10 |
| OPTIONAL | |
| Sports Nutrition | 10 |
| Health & Fitness | 10 |
| Work and Learn | 10 |
| SPORTS PSYCHOLOGICAL COUNSELLING | |
| Sport Psychology* | 10 |

| YEAR 4 | |
|---|-------------|
| MODULES | ECTS |
| COMPULSORY | |
| Double Research Project | 20 |
| <i>Or</i> | |
| Single Research Project | 10 |
| <i>With</i> | |
| Consultancy Project | 10 |
| Current topics in Population, Health & Exercise | 10 |
| Advanced Methods in Performance Assessment & Conditioning | 10 |
| Careers in Sport | 10 |
| OPTIONAL | |
| Exercise Referral | 10 |
| Advances in Fitness Training | 10 |
| SPORTS PSYCHOLOGICAL COUNSELLING | |
| Theory & Practice of Sports Psychology* | 10 |
| Psychology of Diet & Exercise* | 10 |

*subject to validation



BSc (Hons) Web Design & Development*

The BSc (Hons) Web Design and Development combines a number of topics as they apply to the Digital Society and digital technologies. The programme includes digital media emerging areas such as video, image and audio production, animation, digital content creation and management, special effects, 3D modelling, web design and development, social media and search engine optimization. Programme graduates will be able to apply their knowledge in different disciplines such as IT, web and mobile design and development, social media marketing, internet marketing, online word of mouth, digital storytelling, e-business, e-commerce and mobile commerce.

CAREER OPTIONS

Nowadays, there is high employability potential for students studying in this programme and it is anticipated to be even more in the future, as information communication technologies push into new frontiers. With the rapid advancement of technologies, qualified and skilled professionals are becoming more and more essential for almost all industry sectors. The programmes' content diversity will equip graduates with the necessary expertise to be employed in different sectors (industry, private or government) and as part of different departments including marketing, e-commerce, multimedia or IT. Additionally, they can be employed in multimedia agencies, marketing agencies; consultancy firms, or even start their own business.

**Course subject to validation*

BSc (Hons) Sports Business Management*

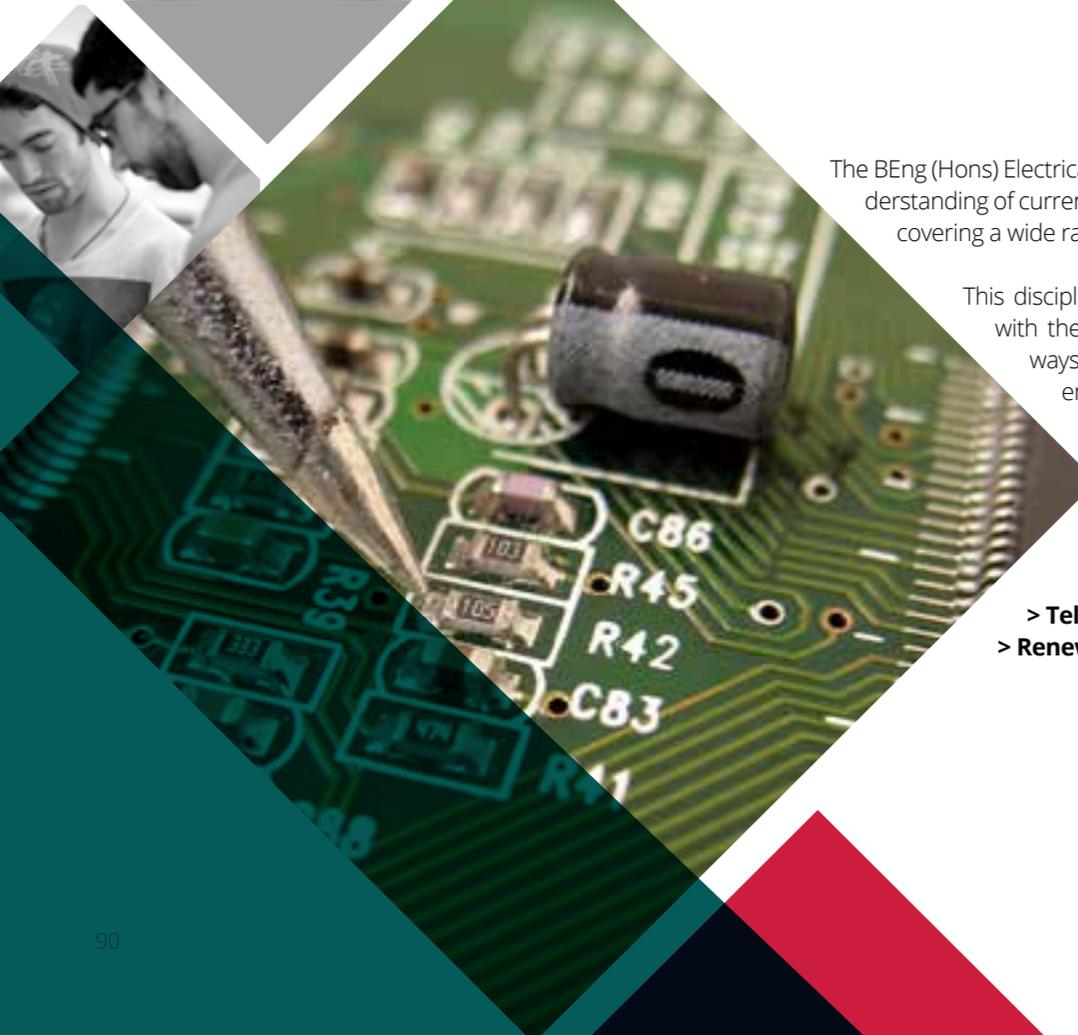
The BSc (Hons) Sports Business Management course brings theory into practice, so as to prepare students for a career in sports business management. It develops students as critical thinkers by examining sports business management from a wide range of perspectives. The structure of the course connects contemporary social issues (sustainability, globalization, corporate social responsibility and corruption) with core business management disciplines (management, finance, strategy, operations and economics) as they apply into the sport's sector. Students will gain the skills, knowledge and experience required to become future effective leaders and managers in the sports sector.

CAREER OPTIONS

The sport industry is offering a variety of graduate opportunities in a wide range of sports-related businesses and organisations nationally and internationally. Although Cyprus is a relatively small country, sport is a dynamic and competitive industry which plays a significant role in the society. Therefore, the sports industry calls for a complementary, contemporary approach to sports business management by incorporating public, commercial and voluntary sectors of sports provision through near future graduates and forthcoming experts.

**Course subject to validation*

BEng (Hons) Electrical & Electronic Engineering



The BEng (Hons) Electrical and Electronic Engineering aims to develop Engineers with a broad understanding of current technology and practice trends in Electrical and Electronic Engineering, covering a wide range of topics related to electrical power and electronic systems.

This discipline encompasses a wide skills base and the course equips graduates with the knowledge, skills, professionalism and confidence to thrive in the always-evolving field of Electrical and Electronic Engineering, as well as to find employment in a diverse set of industrial, commercial and research sectors.

Through special option modules, this course can provide graduates with expertise and specialisation in areas which are rapidly evolving and have, possibly, the highest employability potential in Engineering.

- > **Telecommunications and Mobile Technologies**
- > **Renewable and Sustainable Energy Systems**

CAREER OPTIONS

Employability is central to our degree provision and through this programme students will develop the necessary electrical and electronic engineering skills to ensure their successful career in this field. Course delivery allows students to concentrate in their chosen area depending on module choices, including Telecommunications, Mobile Technologies, Renewable Energy Systems, Digital Design, Electronics and Power Systems. This ensures their studies are shaped to suit their career aspirations.

We consider practical experience an important component of our students' future employability. Through a number of modules, students will have the opportunity to get hands-on, practical understanding and experience to enhance their skills. Industrial placements may also be available for students to broaden their practical work experience and to consolidate their learning, as well as establishing a professional network which can provide them with a significant advantage in their early career development.

Electrical and Electronic Engineering graduates are in greater demand more than ever, which means the possible career options are varied. Graduates could be employed in many different industry sectors including but not limited to, electronics, IT, energy, power, transportation, telecommunications, and consumer electronics, as well as in research and development.

** *Compulsory modules for students following advanced entry route*

YEAR 1

| MODULES | ECTS |
|-------------------------------------|------|
| COMPULSORY | |
| Introduction to Programming | 10 |
| Electrical Engineering Fundamentals | 10 |
| Functions, Vectors, and Calculus | 10 |
| Introduction to Mechanics | 10 |
| English Language I** | 10 |
| English Language II** | 10 |

YEAR 2

| MODULES | ECTS |
|--|------|
| COMPULSORY | |
| Digital Electronics | 10 |
| Applied Physics | 10 |
| Electronic Engineering Practice | 10 |
| Electronics and Instrumentation | 10 |
| Algorithms and Data Structures | 10 |
| Introduction to Algebra and Linear Algebra | 10 |



YEAR 3

MODULES **ECTS**

COMPULSORY

| | |
|---------------------------------|----|
| Digital Systems | 10 |
| Electronic Systems Applications | 10 |
| Signals and Control Systems | 10 |
| Software Development | 10 |
| Data Communications | 10 |
| Power Systems | 10 |

YEAR 4

MODULES **ECTS**

COMPULSORY

| | |
|-----------------------------|----|
| Project (core) | 15 |
| Engineering Professionalism | 5 |

OPTIONAL

| | |
|---|----|
| Engineering Economics | 5 |
| Project Management | 5 |
| Microcontroller Systems | 10 |
| Digital Communications | 10 |
| Digital signal and Image Processing | 10 |
| Wireless, Mobile and Fibre-optic Communications | 10 |
| Mobile Technologies | 10 |
| Power Systems Operation and Control | 10 |
| Renewable Energy Sources | 10 |
| Power Electronics | 5 |
| Electrical Services | 5 |
| Applied Power Electronics | 5 |



MSc Computing

Pathways in:

- IT Security & Networking
- Mobile & Web Development
- IT Management in Business

The MSc Computing provides students with an opportunity to develop generic computing skills that can be applied in all walks of life as well as the skills and understanding needed to develop software systems. Students will develop transferable skills in evaluation of ideas and concepts, effective communication, synthesis of ideas and become reflective practitioners.

The aims of the course are to provide an opportunity for the students to plan, undertake and evaluate a substantial computing Project; to develop the students' critical evaluation, communication and self-management skills to a level appropriate for post-graduate students and to encourage and enable the students to become reflective and research-aware practitioners.

CAREER OPTIONS

This course, building on the intellectual skills of a computing or technology-related degree, enhances students' employment prospects in the IT field, and further develops the skills they obtained in their undergraduate degree. The skills acquired can lead to a range of careers in computing specialisations that are in high demand, even outside the technology sector.

MODULES

ECTS

COMPULSORY ALL PATHWAYS

| | |
|-----------------------|----|
| Masters Project | 30 |
| Critical Analysis | 10 |
| IT Project Management | 10 |

IT SECURITY & NETWORKING

| | |
|---------------------------------|----|
| COMPULSORY | |
| Computer Security | 10 |
| Network Communication & Routing | 10 |

OPTIONAL

| | |
|------------------------------------|----|
| Advanced Topics in IT Security | 10 |
| Network Operations & Management | 10 |
| Ethical Hacking | 10 |
| Wireless Networks & Communications | 10 |
| Distributed Systems | 10 |
| Student Initiated Module | 10 |

MOBILE & WEB DEVELOPMENT

| | |
|--------------------------------|----|
| COMPULSORY | |
| Web Application Development | 10 |
| Mobile Application Development | 10 |

OPTIONAL

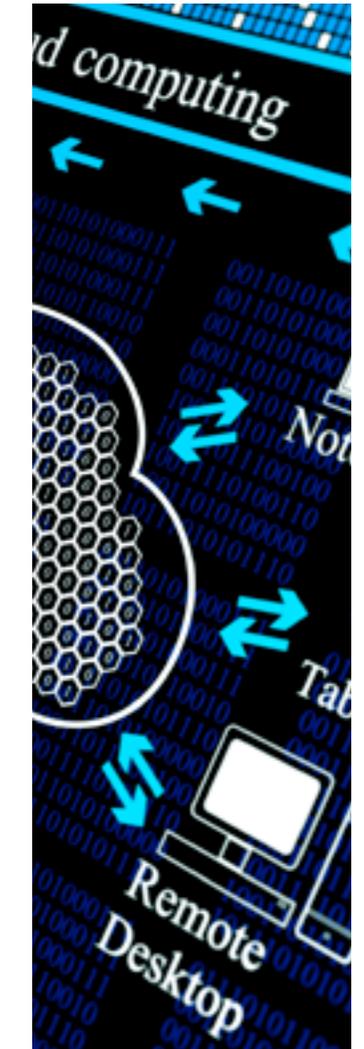
| | |
|---|----|
| Digital Marketing | 10 |
| Advanced Topics in Human Computer Interaction | 10 |
| Design Away from the Desktop | 10 |
| User - Centred System Design & Evaluation | 10 |
| Service Oriented Computing | 10 |
| Wireless Networks & Communications | 10 |
| Agile Systems Development | 10 |
| Student Initiated Module | 10 |

IT MANAGEMENT IN BUSINESS

| | |
|-------------------|----|
| COMPULSORY | |
| Digital Marketing | 10 |
| ERP Systems | 10 |

OPTIONAL

| | |
|--|----|
| Teamwork Leadership & Personal Development | 10 |
| Managing Across Cultures | 10 |
| Network Operations & Management | 10 |
| Information Security Management | 10 |
| Student Initiated Module | 10 |



MSc Cybersecurity

Available also as Distance Learning

The constant advancement of technology and the introduction of cloud services, smart devices and wireless communications as well as the increasing penetration of the Internet in our everyday activities and the sharing of sensitive information through it, have created a need for information assurance and data security.

This programme will appeal to people with an interest in understanding cybersecurity issues with emphasis in areas such as cyber warfare, cyber defence, ethical hacking and network forensics. The programme will provide students with the specialised knowledge required, including theory, technologies and relevant design techniques, as a prerequisite for designing secure networks.

During the programme students will have the opportunity to apply their theoretical knowledge through specialised physical, virtual and remote security laboratories in which they will be able to carry out activities such as reconnaissance, network scanning and exploitation exercises, and investigate the usage and behaviour of security systems such as Intrusion Detection Systems. As part of the programme, students will also develop generic and domain-specific research techniques and skills required for successfully completing their final year MSc thesis project.

CAREER OPTIONS

Typically, Cybersecurity professionals can be employed by telecommunication, IT and technology companies, network operators and network equipment vendors, consultancy agencies and government departments, as well as any other organisation that needs to protect its IT infrastructure and operations.

Cybersecurity is part of nearly every discipline from defence and intelligence to healthcare and aerospace.

MODULES

COMPULSORY

| MODULES | ECTS |
|---------------------------------|------|
| Master's Project | 30 |
| Critical Analysis | 10 |
| Ethical Hacking | 10 |
| Digital Forensic Investigation | 10 |
| Information Security Management | 10 |
| Cyber Warfare | 10 |
| Cyber Defence | 10 |





University of Central Lancashire, UK *Building on strong foundations*

The University of Central Lancashire (UCLan) in Preston was founded in 1828 as the Institution for the Diffusion of Knowledge. 'Ex solo ad solem', or in translation, 'From the Earth to the Sun', has been its motto ever since – helping people from all walks of life to make the most of their potential is what UCLan is all about.

UCLan has evolved over the years to become a world class institution, recognised with its inclusion in the 2010 QS World Rankings – the first Modern University in the UK to gain this status. With 11 areas of research judged 'world leading' in the most recent Research Assessment Exercise, UCLan has the global recognition of its peers, with a focus on applied research, including the identification of human remains in mass disasters, the development of new sign languages, and a variety of health-related research initiatives that are helping to change lives around the world.

Amongst its programme portfolio of some 500 undergraduate and 200+ postgraduate courses, UCLan has been at the forefront of developing degrees in the emerging disciplines of Journalism, Fashion, Forensics and Sports Science. The range of excellence extends to include the likes of Pharmacy, Architecture, Astrophysics and the first new School of Dentistry to be launched in the UK in more than a century.

The University aims to create the perfect blend of knowledge, practical experience and relevance to equip its graduates with the confidence and skills they need to get ahead in the world of work. Not only are employability skills embedded into every degree course, but the sector-defining 'futures' careers and employability service offers help and advice, courses and work experience opportunities to help UCLan graduate CVs to stand

out from the pack. Capital investment in outstanding facilities and a dedicated student support service, The 'i', combine to help UCLan be awarded the accolade 'Times Higher Top Modern University for Student Experience 2010'.

A truly global institution, UCLan's student body includes 120 nationalities; its partnership network extends to 125 countries in North America, Europe, Africa, Asia and Australasia; it runs 100+ student exchange programmes; it has a new campus in Cyprus and further campuses are being developed in Thailand and Sri Lanka. The University encourages and nurtures originality, from its ground-breaking Energy Management partnership with BAE Systems, to its launch of the world's first International Fashion Institute and the UK's first MBA in Fashion and its proud record of student business start-ups.

With a world class academic reputation firmly rooted in relevance, UCLan is focused on a future of providing innovative thinking – for the real world.

SOME KEY FACTS ABOUT UCLAN

UCLAN BREAKS INTO TOP 4% OF WORLDWIDE UNIVERSITIES

The Centre for World University Rankings 2015 (CWUR) has unveiled its latest international figures and ranked UCLan in the top 3.8% of all worldwide universities for the first time in its history.

UCLan was highly rated in the Quality of Faculty category, which measures the number of academics who have won major international awards, prizes and medals; and the Quality

of Education section, which is measured by the number of a university's alumni who have won major international awards, prizes and medals relative to the university's size.

UCLan scored highly for its alumni employment and was praised for the number of highly cited research papers. Professor Gai Murphy, UCLan Pro Vice-Chancellor (Student Experience), said: "It's great news for the University that we've broken into this list for the first time. It's a fantastic achievement to be among the world's top higher education institutions and one we're very proud of."

QUALITY STANDARDS CONFIRMED

The UK's Quality Assurance Agency (QAA) for Higher Education has confirmed the quality and standards of provision at UCLan following its review in March 2015. The review identified a number of examples of good practice, including the availability of international study opportunities for all students; and the approach taken by the University to encourage applicants from a wide range of backgrounds and the methods used to enhance student employability. The review also highlighted the ways the University supports its partner organisations in the UK and overseas, which include regular meetings between senior staff, the sharing of best practice, and the opportunities and support available to staff at partner organisations to continue their professional development.



The Institute of Professional Studies

The Institute of Professional Studies at UCLan Cyprus is a model educational institution, established in 2013, to serve as a hub that bridges education with industry, by combining academic knowledge with technical training. The Institute of Professional Studies is committed to provide students, not only with the necessary knowledge, but also with the technical skills and competences, the abilities and the experiences that will allow them to pursue a career in the local and the international market in their field of expertise.

Driven by our ultimate goal - the proper professional development of our students - our efforts have primarily been focused on creating a group of instructors comprised by experienced academics in higher technical education as well as specialised and highly qualified professionals



from the local and international industry, aiming to transfer both the knowledge and experience to the students during their studies.

Most importantly, the Institute has been actively working on the creation of a network with multinational organizations and certification bodies with a long presence in the local and international industry. All partnerships of the Institute are intended to both ensure the quality of education provided to students and to certify their skills by internationally recognized organizations.

PROFESSIONAL COURSES OF STUDY

Professional Diploma in Agriculture / Agribusiness

With Specialisation in:

- Integrated Agriculture
- Horticulture
- Animal Husbandry

Supported by:

- The Ministry of Agriculture, Natural Resources and Environment
- The Agriculture Research Institute

Professional Diploma in Oil & Gas

With Specialisation as:

- Drilling Technicians
- Welding Technicians
- Electrical Technicians
- Mechanical Technicians

In co-operation with:

- TUV Austria
- ISTC Malta – Accredited OPITO training and Certification Centre

Professional Welding School

In co-operation with:

- TUV Austria

Short Health, Safety & Environment Courses

In co-operation with:

- TUV Austria Academy

The Language Centre

- English IELTS Courses
- Russian Language Courses
- Greek Language Courses

Professional Diploma in Office Administration NEW*

- Advanced Secretarial Studies
- Fundamentals of Business Administration

Additional Certifications:

- ECDL

*Course subject to validation

Professional ACCA Programme NEW

In co-operation with successful exam-track-record Instructors.

CISCO CCNA Exploration

- Introduction to Networks
- Routing & Switching Essentials
- Scaling Networks
- Connecting Networks

In co-operation with:

- CISCO Networking Academy

Continuous Education Courses

- Short training courses
- Personal / Professional Development Courses
- Knowledge Enrichment Courses
- Executive Courses

The Institute's priority towards its students is to provide them with the skills, training, knowledge and expertise that will equip them to be competitive in the labour market. Following just 2 years of operation our newly graduated students, just in November 2015, have managed already to be appointed and employed in well-known organisations and corporations not only in Cyprus but in Europe as well.

Mrs. Agni Photiou

Head of Operations,
Institute of Professional Studies at UCLan Cyprus

For more information:

Tel: 24 69 40 27 / 24 69 40 56

Email: info@uclancyprusips.ac.cy

Website: www.uclancyprusips.ac.cy

Applying with UCLan Cyprus

INTERNATIONAL STUDENTS

As a modern University with an international focus, we openly welcome international students to the UCLan Cyprus Campus.

Internationalisation is a central tenet of our ethos. Operating as a fully recognised private university in Cyprus and also as an overseas campus of UCLan, which is a significant leader in the growing internationalisation of higher education and the development of overseas campuses, our vision is to deliver a superlative student experience in carefully selected educational hubs worldwide.

ADMISSIONS CRITERIA

UNDERGRADUATE

Applicants will be assessed on an individual basis, based on their country's academic qualifications and standards. The language of instruction and assessment for all programs at our University is in English. The minimum English language requirements are as follows:

- > IELTS 5.0
- > IGCSE English Grade C
- > TOEFL 40 (IBT)
- > Cambridge Proficiency Grade C
- > Michigan Proficiency Pass

IMPORTANT NOTES

1. For LLB a minimum of 5.5 IELTS or equivalent is required.
2. Students who do not meet an IELTS 5 or equivalent English language qualification, or have no English Language qualification, must take the University's English entrance exam.
3. English Language support is provided to help you enhance your English Language level. There are also preparatory tutorials for the IELTS exam.
4. Students who do not meet the minimum entry criteria are subject to an interview from the Head of School or Course Leader of the program of study they are applying for.

POSTGRADUATE

Applicants should have at least a Bachelor degree with minimum grade as follows:

- > Bachelor degree (Lower Second Class) or other equivalent
- > IELTS 6.5 or equivalent

IMPORTANT NOTES

1. Students whose first degree was taught entirely in English do not need to provide any official English language qualifications.
2. Students who do not meet the above minimum entry criteria are subject to an interview from the Head of School of the program of study they are applying for.

STEPS TO FOLLOW TO APPLY WITH US:

Students who would like to apply for an Offer Letter, must send the following documents to the Admissions Office:

1. Completed application form
2. Copies of School documents (native language & in English)

UNDERGRADUATE APPLICANTS

- > School leaving certificate
- > Mark sheet

POSTGRADUATE APPLICANTS

- > Bachelor degree and transcripts
- > School leaving certificate
- > Mark sheet
- > Two reference letters
- > Curriculum Vitae (CV)
- > Personal Statement

3. English language qualification
4. Passport copy, minimum validity 2 years
5. €50 application fee (non-refundable)

Once the University has received all the above required documents, we will issue a Conditional/Unconditional Offer letter (stating the terms & conditions of your admission) for the programme you are applying for.

HOW TO APPLY FOR AN ENTRY VISA?

International students who require visa to enter Cyprus must apply directly to the University with all necessary and requested documentation within the deadlines that will be provided to them and the University will submit the Visa Application on their behalf.

Please request the International Students Guide for more detailed information or Contact the Admissions Office at admissions@uclancyprus.ac.cy or at **+357 24 694000** for further instructions and assistance on completing your Visa application form.

You can also visit our website for updated information at www.uclancyprus.ac.cy/en/international



Applying with UCLan Cyprus

LOCAL / EU STUDENTS

UNDERGRADUATE

The minimum entry requirements are:

- > Apolyterion or High School Certificate or 200 A' Level points or other equivalent
- > Recognised English Language Qualification

IMPORTANT NOTES

1. For LLB a minimum of 5.5 IELTS or equivalent is required.
2. Students who do not meet an IELTS 5 or equivalent English language qualification, or have no English Language qualification, must take the University's English entrance exam.
3. English Language support is provided to help you enhance your English Language level. There are also preparatory tutorials for the IELTS exam.
4. Students who do not meet the minimum entry criteria (Apolyterion 16.5) are subject to an interview from the Head of School or Course Leader of the program of study they are applying for.

For advanced entry into Year 2, the minimum requirements are:

- > A score of 18.5/20 in the Apolytirion or 300 A' Level points (subject specific) or other equivalent
- > In addition, an IELTS score of 6.0 or equivalent is required.

Applications from individuals with non-standard qualifications are welcome and will be considered on an individual basis.

POSTGRADUATE

- > Bachelor's degree or equivalent (Lower Second Class).
- > IELTS 6.5 and above (if applicable).

IMPORTANT NOTES

1. Students whose first degree was taught entirely in English do not need to provide any official English language qualifications (applicable for postgraduate students ONLY).
2. Students who do not meet the above minimum entry criteria are subject to an interview from the Head of School of the program of study they are applying for.
3. Students who do not have any official English language qualification, can take the University's English entrance exam.

STEPS TO FOLLOW TO APPLY WITH US:

UNDERGRADUATE STUDENTS

Applicants will be assessed on an individual basis, based on their country's academic qualifications and standards. The language of instruction and assessment for all programs at our University is English. We will require:

- > A completed application form
- > High School leaving certificate
- > IELTS or IGCSE English or equivalent (if applicable)
- > €50 application fee (non-refundable)

IMPORTANT NOTES

1. Students whose native language is English or have completed their High School education in English need to provide appropriate evidence.
2. Students who do not have any official English language qualification, can take the University's English entrance exam.

ENGLISH PLACEMENT TESTS:

Available throughout the year.

POSTGRADUATE STUDENTS

Applicants will be assessed on an individual basis, based on their country's academic qualifications and standards. The language of instruction and assessment for all programs at our University is English. We will require:

- > A completed application form
- > BA/BSc Degree and Transcripts
- > High School leaving certificate
- > IELTS or IGCSE English or equivalent (if applicable)
- > Two reference letters
- > Curriculum Vitae (CV)
- > Personal Statement
- > €50 application fee (non-refundable)

IMPORTANT NOTES

1. Students whose first degree was taught entirely in English do not need to provide any official English language qualifications.
2. Students who do not meet the minimum entry criteria can be accepted subject to an interview from the Course Leader of the respective course.
3. Student who do not have any official English language qualification, can take the University's English entrance exam.



Accommodation

OCEANIA BAY VILLAGE

To complement UCLan Cyprus' state-of-art campus, brand new accommodation has been developed to provide students with a luxury living experience alongside their studies. Beautiful Oceania Bay Village is spread over 10,700 sq. m of land.

The whole complex was designed efficiently, in order to make the practice of entering and leaving the area as safe and secure as possible, with an electrical gate for added privacy and security. Residents also have access to private parking.

FACILITIES

- > Outdoor pool and children's pool
- > Indoor pool heated during winter
- > Sauna & fitness centre
- > Free Wi-Fi

Nearest beach: CTO Blue flag Pyla beach, 1.2km

Nearest amenities: 1.4km

Access: Car, Bus, Wheelchair access

Notes: No pets allowed and No smoking indoors.

ROOMS

- 1 bedroom apartments
- 1 person occupancy - €400/per month (min. 9 months contract)
- 2 bedroom apartments
- 2 persons occupancy - €300/per month/per person (min. 9 months contract)
- 1 bedroom penthouses
- 1 person occupancy - €500/per month (min. 9 months contract)
- 2 bedroom penthouses
- 2 persons occupancy - €350/per month/per person (min. 9 months contract)

> All flats are fully furnished, are provided with free internet as well as all the necessary electrical equipment (excluding small appliances, bed linen, cutlery and crockery).

> The above prices include the following utilities and expenses: water, common expenses, garbage collection expenses, use of outdoor/indoor swimming pool, gym and sauna fee.

HOW TO APPLY

Once you have received an offer letter from the University you can apply for UCLan Cyprus accommodation.

Please download and complete the accommodation application form and send to Student Accommodation Office via email to: **ggeorgiou2@uclan.ac.uk**

or via post to: **Student Accommodation Office,
Oceania Bay Village 16, 28th October Street
Flat 5-102, 7080 Pyla, Larnaka, Cyprus**

PREFERENCES

We will contact you once we have received your application and do our best to match your requirements with what is available.

COST OF LIVING

The cost of living in Cyprus varies according to students' life style; however, it is estimated that the average amount required for food, transportation and personal expenses is €500 per month.



Plan your Finances

Tuition Fees

LOCAL & EU UNDERGRADUATE STUDENTS
> €7,900 per year (original fees €9,950).

INTERNATIONAL UNDERGRADUATE STUDENTS
> €7,900 per year (original fees €9,950).

POSTGRADUATE
> €8,200 for the entire programme of study
(original fees €10,500).

NOTES

Additional charges:

€50 application fee (non-refundable)
€50 student pass (payable every year for undergraduate students / once off payment for postgraduate students)
€130 for Visa Application fee for International Students

Scholarships

UNDERGRADUATE SCHOLARSHIPS
Academic merit scholarships
> 50% scholarship on the original fee for the first year of study.

A score of 18.5/20 in the Apolytirion or High School Certificate
92.5 % or 300 A' Level points.

CONDITIONS OF UNDERGRADUATE SCHOLARSHIPS
Undergraduate scholarships can be maintained for subsequent years provided an overall average of 70% is achieved with a minimum of 60% in each individual module.

Scholarships are calculated as a percentage on the original fee:
i.e. A 50% scholarship: $50\% \times €9,950 = €4,975$

Athletic scholarships

Special bursaries

POSTGRADUATE SCHOLARSHIPS
UCLan Cyprus is delighted to offer academic merit based scholarships and bursaries, which are open for all postgraduate programmes.

Postgraduate scholarships are available for both full and part time students.

CONDITIONS OF POSTGRADUATE SCHOLARSHIPS
The scholarship comes with a number of responsibilities and expectations.

All UCLan Cyprus scholars should be exemplar scholars in both their behaviour and performance during class.

They should actively contribute and participate in class discussions and assist in creating a positive, intellectual and exceptional learning environment.

For further details please contact the admissions office:
admissions@uclancyprus.ac.cy

METHODS OF PAYMENT

All payments should be made in Euros (€) to the University's bank account or via electronic payment:

1. Bank Transfer
SPE ALLILEGGIES
Account: UCLan Cyprus
Account number: 0443020337708
IBAN: CY21 0070 4430 0000 0000 2033 7708
SWIFT/BIC: CCBKCY2N
2. Electronic Payment
JCC Smart
www.jccsmart.com/eBills/Welcome/Index/22447015

IMPORTANT INFORMATION WHEN MAKING A PAYMENT

- > Provide your full name (student name)
- > A copy of the bank transaction slip should be sent to:
accounting@uclancyprus.ac.cy and **admissions@uclancyprus.ac.cy**

REFUND POLICY

In case of withdrawal for any reason, fees paid to UCLan Cyprus are refundable, as follows:

| TIME OF WITHDRAWAL | TUITION REFUND | TUITION CHARGED |
|---|----------------|-----------------|
| Until 30 th September | - | €100 |
| Until 30 th October | - | €400 |
| From 1 st Nov until 31st Jan | 50% | 50% |
| From 1 st Feb onwards | 0% | 100% |

*Tuition fees are charged as per offer letter and are payable in 5 instalments;
for further information please contact our Accounts Department at accounting@uclancyprus.ac.cy





- 01. Reception
- 02. Admissions Department
- 03. Student Support
- 04. Administration
- 05. Cafeteria
- 06. Library
- 07. WISER and Learn Lab
- 08. Amphitheatre
- 09. Gym and Sports Centre
- 10. Moot Court Room
- 11. Sports Lab
- 12. Auditorium
- 13. IPS Institute of Professional Studies at UCLan Cyprus

ADDRESS

12 - 14 University Avenue
Pyla, 7080 Larnaka, Cyprus

Tel +357 24 69 40 00
Fax +357 24 81 21 20
E-mail info@uclancyprus.ac.cy

www.uclancyprus.ac.cy

ADMISSIONS OFFICE

admissions@uclancyprus.ac.cy

MARKETING DEPARTMENT

marketing@uclancyprus.ac.cy

HOW TO REACH US

If you are visiting the University campus in Pyla by car you should travel on the A3 towards Ayia Napa/ Paralimni and exit at either the first (Exit 5) or second exit (Exit 6) which directs you to Pyla. From here there are signs every 500m directing you towards the University Campus. If you are traveling from Ayia Napa towards Larnaka you can take either the first or second exit to Pyla where you will see signs directing you towards the University.

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